



Wallace State Community College
Department of Nursing Education

Student Handbook

2026 – 2027

Revised 10.2025



**NLN Center of
Excellence in
Nursing Education**

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Introduction

The purpose of this handbook is to acquaint you with the Wallace State Community College (WSCC) Department of Nursing Education (DNE). It outlines the policies, standards, and regulations by which you must abide as a nursing student. It defines your rights and responsibilities as a student as well as those of the faculty and staff.

The student handbook supports the policies of WSCC as stated in the college catalog in addition to informing students of policies specific to the DNE. Students in the DNE are responsible for observing all rules and regulations as stated in this handbook.

It is the official policy of WSCC that no person shall, on the basis of race, color, handicap, sex, religion, creed, national origin, or age be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program activity or employment.

The faculty believes that students should receive consistent and equitable treatment throughout the nursing program. This handbook seeks to ensure such treatment.

Any revisions or addendums to this handbook will be publicized for students and will become effective at the time of posting.

Accrediting and Governing Agencies

The Associate Degree Nursing Program and Practical Nursing Program at Wallace State Community College are accredited by the Accreditation Commission for Education in Nursing (ACEN):

Accreditation Commission for Education in Nursing
3390 Peachtree Road NE, Suite 1400
Atlanta, Georgia 30326
www.acenursing.org
(404) 975-5000

The Associate Degree Nursing Program and Practical Nursing Program at Wallace State Community College are approved by the Alabama Board of Nursing (ABN):

Alabama Board of Nursing
P. O. Box 303900
Montgomery, AL 36130-3900
www.abn.alabama.gov
1-800-656-5318

Mission Statement

The mission of the Wallace State Department of Nursing is to promote standards of excellence in nursing education through student-centered learning while emphasizing integrity, compassion, resourcefulness, and diversity. The Department of Nursing Education will inspire a culture of possibility and produce graduates who are dedicated and exceptional healthcare providers committed to transforming the lives of patients, families, and the community.

Vision Statement

The Wallace State Community College Department of Nursing Education will be an internationally recognized center of excellence in nursing education. The Wallace State Community College Department of Nursing Education will produce the next generation of nurses empowered and focused on innovative responses to address the challenges of a rapidly changing and culturally diverse healthcare environment.

Policy Notice

All policies outlined within this handbook apply both to the Practical Nursing Certificate Program and the Associate Degree Program, also identified as the Traditional Pathway.

Alabama Board of Nursing (ABN) Requirements

The Alabama Nurse Practice Act is the legislation which governs the practice of nursing. There are certain ethical standards which cannot be breached by either students or practicing nurses. The following excerpt is from the Nurse Practice Act and provides the foundation for certain professional objectives to which students and practitioners of nursing are held accountable.

The nursing student shall comply with legal, moral, and legislative standards which determine acceptable behavior of the nurse. Failure to comply may be cause for permanent dismissal from the program in nursing or denial of license to practice as a nurse, in accordance with the Alabama Law Regulating Practice of Registered and Practical Nursing as stated below:

The Alabama Board of Nursing may deem any of the following to be grounds for denial or revocation of a license to practice nursing: (a) False representation of facts on the application for licensure (b) the use of drugs or substances to the extent that the nurse is in need of medical/psychiatric care (c) is guilty of unprofessional conduct which may defraud, deceive or injure the public, including but not limited to performing acts beyond the nursing scope of practice, misappropriating drugs, supplies, or equipment of the patient or employer, practicing under the influence of narcotic drugs, alcohol or other judgment impairing substances, gross negligence in nursing practice, willful harassment or abandonment of a patient, having a nursing license denied, revoked, suspended or put on probation from another state or having been court-marshaled by any branch of the United States Military, or having been convicted of a federal or state law relating to controlled substances.

Adapted from the Alabama Board of Nursing Administrative Code, 2010.

Students must be aware of the regulatory functions of the Alabama Board of Nursing (ABN). Graduation from an approved school of nursing such as WSCC allows the student to apply to write the licensure examination (NCLEX-RN/PN). Approval to write the examination is conferred or denied by the ABN after review of the graduate's application.

It is important for prospective nursing students to know about the Alabama Board of Nursing's regulations on the review of candidates for eligibility for initial and continuing licensure. Refer to the Nurse Practice Act and the Alabama Administrative Code located on the Alabama Board of Nursing website (<https://abn.alabama.gov/>).

Omnibus Reconciliation Act

The Omnibus Reconciliation Act is legislation which pertains to any health care agency which receives Medicare/Medicaid funding. As part of this legislation, the Abusive Caregiver List is maintained by the State Department of Public Health in order to preserve the safety of patients in health care agencies. If your name is in the Abusive Caregiver List then you are ineligible to provide care in any of these agencies. This may severely limit your assignment as a student, which can result in an inability to meet course objectives and/or a decision by the ABN that the graduate is ineligible to write the NCLEX-RN or NCLEX-PN.

Alabama Community College System Nursing Program Mission/Philosophy 2016

Mission - The mission of the nursing programs of the Alabama Community College System is to prepare graduates to practice safe, competent, patient-centered care in an increasingly complex and rapidly changing health care system. We seek to provide full and equal access to opportunities for educational success to meet the community needs.

Philosophy - We believe that nursing is a dynamic profession, blending science with the use of evidence-based practice and clinical reasoning and the art of caring and compassion to provide quality, patient-centered care.

We believe learning is an interactive process in which faculty and students share responsibility to meet program outcomes. We believe in using educational methods that are current and supportive of students in the teaching and learning environment, with the presentation of information from simple to complex.

Nursing is guided by standards of practice and standards of professional performance. Standards reflect the values and priorities of the nursing profession. Therefore, we have integrated competencies from the Quality and Safety Education for Nurses (QSEN) and National League of Nursing (NLN) into our philosophy as part of our core values.

Competencies – NLN competencies for nursing are central to the conceptual framework. The related QSEN competencies for graduate nurses define the knowledge, skills and attitudes that the graduate nurse should possess to continuously improve the quality and safety of the healthcare systems within which they work. (QSEN def)

Human Flourishing- Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings. (NLN def)

Patient-Centered Care – Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs. (QSEN def)

Nursing Judgment- Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patient within the family and community context. (NLN def)

Safety – Minimizes risk of harm to patients and providers through both system effectiveness and individual performance. (QSEN def)

Informatics – Use information and technology to communicate, manage knowledge, mitigate error, and support decision making. (QSEN def)

Professional Identity- Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context. (NLN def)

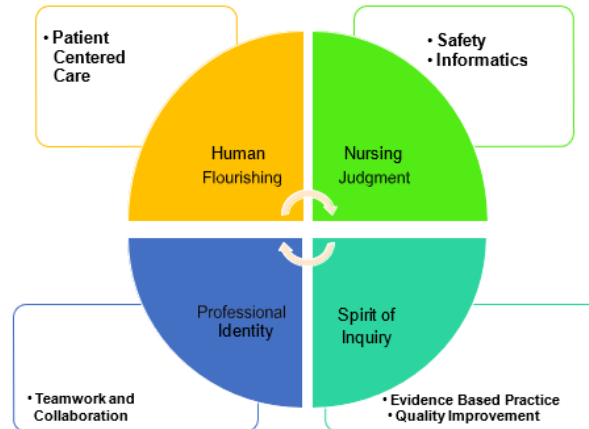
Teamwork and Collaboration – Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care. (QSEN def)

Spirit of Inquiry- Examine the evidence that underlies clinical nursing practice to challenge the status quo, questions underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities. (NLN def)

Evidence-based practice – Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care. (QSEN def)

Quality Improvement – Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems. (QSEN def)

Alabama Community College System Conceptual Framework



The conceptual framework derived from the philosophy forms a basis for the organization and structure of the nursing curriculum. This framework serves as a guide for nursing instruction in the attainment of student learning outcomes.

The framework consists of concepts that encompass the qualities of a successful graduate nurse. NLN competencies were chosen because they specifically define the competencies of the graduate associate degree Nurse. QSEN competencies reflect current contemporary practice. Concepts interlace NLN and QSEN competencies to achieve the goal of providing graduate nurses with the tools needed to provide holistic care to in an ever-changing health care delivery system. Each competency includes knowledge, skills and attitudes to serve as a basis for consistent performance expectations across academic and practice settings.

Nursing Program Outcomes

Practical Nursing

1. Performance on Licensure Exam – the most recent annual licensure examination pass rate will be at least 80% for all first-time test takers and repeaters during the year.
2. Program Completion – at least 50% of the students admitted will graduate on time beginning with the first nursing course and ending with the third semester courses at which time they will earn a practical nursing certificate.
3. Job Placement – at least 30% of the graduates responding will report employment within one year in a position for which the program prepared them. At least 80% of the graduates responding who are not employed in nursing one year after graduation will be pursuing another degree in nursing.

Associate Degree Nursing

1. Performance on Licensure Exam - the most recent annual licensure examination pass rate will be at least 80% for all first-time test takers and repeaters during the year.
2. Program Completion – at least 60% of the students beginning with NUR 209 or NUR 211 will graduate on time with an associate degree in applied science.
3. Job Placement – at least 80% of the graduates responding will report employment within one year in a position for which the program prepared them.

(Updated 04.2025)

ACCS Concept Based Curriculum
End-of-Program Student Learning Outcomes/Graduate Competencies

Practical Nursing End-of-Program Student Learning Outcomes	
NLN: Human Flourishing	Promote the dignity, integrity, self-determination, and personal growth of diverse patients, their families, and oneself to provide individualized, culturally appropriate, relationship-centered nursing care. (NLN, 2014).
QSEN: Patient Centered Care	Advocate for the patient and family in the provision of compassionate and coordinated care to support the health, safety, and well-being of patients and families (QSEN, 2012).
NLN: Nursing Judgment	Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care for diverse patients and their families in collaboration with the health care team. (NLN, 2014).
QSEN: Safety	Demonstrate the effective use of strategies to reduce risk of harm to self or others (QSEN, 2012).
QSEN: Informatics	Incorporate information and technology within own scope of practice to support safe processes of care (QSEN, 2012).
NLN: Professional Identity	Demonstrate awareness of good practice, boundaries of practice, and professional identity formation including knowledge and attitudes derived from self-understanding and empathy, ethical questions and choices that are gleaned from a situation, awareness of patient needs, and other contextual knowing (NLN, 2014).
QSEN: Teamwork and Collaboration	Function competently within own scope of practice as a member of the healthcare team (QSEN, 2012).
NLN: Spirit of Inquiry	By collaborating with health care team members, utilize evidence, tradition, and patient preferences in predictable patient care situations to promote optimal health status (NLN, 2014).
QSEN: Quality Improvement	Utilize various sources of information to review outcomes of care identifying potential areas for improvement of the quality and safety of care (QSEN, 2012).
QSEN: Evidence-Based Practice	Implement evidence-based practice in the provision of individualized health care (QSEN, 2012).

Associate Degree Nursing End-of-Program Student Learning Outcomes	
NLN: Human Flourishing	Advocate for patients and families in ways that promote their self-determination, integrity and ongoing growth as human beings (NLN, 2010).
QSEN: Patient Centered Care	Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs (QSEN, 2012).
NLN: Nursing Judgment	Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and promote the health of patients within a family and community context (NLN, 2010).
QSEN: Safety	Minimize risk of harm to patients and providers through both system effectiveness and individual performance (QSEN, 2012).
QSEN: Informatics	Use information and technology to communicate, manage knowledge, mitigate error, and support decision making (QSEN, 2012).
NLN: Professional Identity	Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context (NLN, 2010).
QSEN: Teamwork and Collaboration	Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care (QSEN, 2012).
NLN: Spirit of Inquiry	Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families and communities (NLN, 2010).
QSEN: Quality Improvement	Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems (QSEN, 2012).
QSEN: Evidence-Based Practice	Integrate best evidence-based practice with clinical expertise, patient/family preferences, and values for delivery of optimal health care (QSEN, 2012).

Revised 09.2024

Traditional Nursing Curriculum

Course			Theory	Lab	Clinica	Credit	Contact
BIO	201	Human Anatomy and Physiology I	3	1	0	4	5
MTH	100	Intermediate College Algebra	3	0	0	3	3
ORI	110*	Freshman Seminar	1	0	0	1	1
NUR	112	Fundamental Concepts of Nursing	4	2	1	7	13
First Term			11	3	1	15	22
ENG	101	English Composition I	3	0	0	3	3
BIO	202	Human Anatomy and Physiology II	3	1	0	4	5
PSY	210	Human Growth and Development	3	0	0	3	3
NUR	113	Nursing Concepts I	4	1	3	8	16
Second Term			13	2	3	18	27
SPH	106	Fundamentals of Oral Communication	3	0	0	3	3
NUR	114**	Nursing Concepts II	5	0	3	8	14
NUR	115**	Evidence Based Clinical Reasoning	1	0	1	2	4
Third Term			9	0	4	13	21
BIO	220	General Microbiology	2	2	0	4	6
NUR	211	Advanced Nursing Concepts	4	0	3	7	13
Fourth Term			6	2	3	11	19
HUM		Humanities Elective	3	0	0	3	3
NUR	221	Advanced Evidence Based Clinical Reasoning	3	0	4	7	15
Fifth Term			6	0	4	10	18

*Students exempt from enrolling in ORI 110 are transfer students who have completed 12 transferable semester hours, personal enrichment students. Students who enrolled prior to Fall 2004 are exempt from ORI 110. All students in the divisions are expected to register for ORI 110 during their first semester on campus.

**Students are permitted to split NUR 114 and NUR 115 over two semesters.

ADN Program Totals:

Total Credit Hours: 67
 Total Contact Hours: 1605 (107 hrs x 15 weeks)
 General Education Hours: 28 (41.8%)
 Nursing Hours: 39 (58.2%)

PN Program Totals:

Total Credit Hours: 46
 Total Contact Hours: 1050 (70 hrs x 15 weeks)
 General Education Hours: 21 (45.7%)
 Nursing Hours: 25 (54.3%)

Nursing courses offered in the following semesters:	SPRING	112, 113, 211, 221
	SUMMER	113, 114, 115, 221
	FALL	112, 114, 115, 211

Courses offered at Oneonta Instructional Site and Evening	112 (Fall only), 113 (Spring only), 114 (Summer only), 115 (Summer only)
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Applicant must also meet the following admission criteria:

- Unconditional admission to the college – College application must be submitted by the program application deadline.
- Student must be in good standing with the college.
- Receipt of complete nursing applications accepted between March 15 and May 15 for fall entry or between July 1 and October 1 for spring entry. Applications received after the deadline will be considered on a space available basis.
- The online application and instructions are located at www.wallacestate.edu/nursing under the Application tab.
- Any courses in progress must be completed before the application deadline to qualify for admission points.
- Maintain a grade of "C" or better in all general education and nursing courses.
- A minimum GPA of 2.0 cumulative at current native institution or 2.0 cumulative at institution from which student is transferring is required to be eligible to apply for the nursing program.
- A minimum GPA of 2.5 is necessary for nursing required academic courses.
- Official transcripts from all colleges attended must be provided to the Admissions Office and copies of unofficial transcripts may be submitted with application.
- A minimum GPA of 2.5 cumulative from high school is required for students without prior college courses (GED will be used if applicable).
- Student must be eligible for Math 100 – Intermediate College Algebra (higher level math accepted) and Biology 201 (A & P I) as determined by college policy during the first semester of the nursing program if not previously completed with a grade of "C" or higher.
- Student must meet the essential functions and technical standards required for nursing as documented at www.wallacestate.edu/nursing - see Nursing Essential Functions under the Resources tab.
- A minimum 18 ACT composite score (national, on-campus, residual or superscore) is required for admission consideration. Proof of score must be submitted with application.

Mobility Program Nursing Curriculum

Course			Theory	Lab	Clinica	Credi	Contact
ORI	110*	Freshman Seminar	1	0	0	1	1
BIO	201	Human Anatomy and Physiology I	3	1	0	4	5
BIO	202	Human Anatomy and Physiology II	3	1	0	4	5
ENG	101	English	3	0	0	3	3
MTH	100	Intermediate College Algebra (Higher MTH	3	0	0	3	3
PSY	210	Human Growth and Development	3	0	0	3	3
SPH	106	Fundamentals of Oral Communication	3	0	0	3	3
Prerequisite Total			19	2	0	21	23
NUR	209	Concepts for Healthcare Transition Students	6	1	3	10	1
First Term Total			6	1	3	10	13
Upon successful completion of NUR 221 students will be awarded 15 hours of non-traditional credit.							
BIO	220	Microbiology	2	2	0	4	6
NUR	211	Advanced Nursing Concepts	4	0	3	7	13
Second Term Total			4	0	3	7	13
HUM		Humanities Elective	3	0	0	3	3
NUR	221	Advanced Evidence Based Clinical Reasoning	3	0	4	7	15
Third Term Total			3	0	4	7	15

**Students exempt from enrolling in ORI 110 are transfer students who have completed 12 transferable semester hours, personal enrichment students. Students who enrolled prior to Fall 2004 are exempt from ORI 110. All students in the divisions are expected to register for ORI 110 during their first semester on campus.*

Nursing courses offered in the following semesters:	SPRING	211, 221
	SUMMER	221
	FALL	209, 211

MOBILITY Applicant must also meet the following admission criteria:

- Unconditional admission to the college – College application must be submitted by the mobility program application deadline.
- Student must be in good standing with the college.
- Receipt of complete nursing application accepted between March 15 and May 15 for fall entry. Applications received after the deadline will be considered on a space available basis.
- The online application and instructions are located at www.wallacestate.edu/nursing under the Application tab.
- Any courses in progress must be completed before the application deadline to qualify for admission points.
- A minimum GPA of 2.0 cumulative at current native institution or 2.0 cumulative at institution from which student is transferring is required to be eligible to apply for the Mobility Nursing Program.
- A minimum GPA of 2.5 is necessary for nursing required academic courses.
- Official transcripts from all colleges attended must be provided to the Admissions Office and copies of unofficial transcripts may be submitted with application.
- Maintain a grade of “C” or better in all general education and nursing courses.
- The following general education requirements must have been successfully completed with a “C” or higher prior to application deadline for application points and if in progress, then must be completed prior to start of program: BIO 201, BIO 202, ENG 101, MTH 100, PSY 210, SPH 106.
- Student must meet the essential functions and technical standards required for nursing as documented at www.wallacestate.edu/nursing - see Nursing Essential Functions under the Resources tab.
- A minimum 18 ACT composite score (national, on-campus, residual or superscore) is required for admission consideration. Proof of score must be submitted with application.
- Applicants for the Mobility program must have been awarded an AAS Degree in a related field and are currently licensed as an Emergency Medical Services-Paramedic, Diagnostic Imaging (ARRT), Diagnostic Medical Sonographer, Medical Laboratory Technician, Occupational Therapy Assistant, Physical Therapist Assistant, Respiratory Therapist or awarded a certificate and licensed as a Practical Nurse in the State of Alabama before application.
- Students will be ineligible to apply for NUR 209 if they have experienced a withdrawal or non-progression in any previous mobility curriculum including, but not limited to NUR 200, NUR 201 or NUR 209. Students will be eligible to apply to the traditional nursing program. Admission is not guaranteed.

University of Alabama at Birmingham (UAB) and WSCC Nursing Joint Enrollment Curriculum

Course			Theory	Lab	Clinical	Credit	Contact
ORI	110*	Freshman Seminar	1	0	0	1	1
BIO	103	Principles of Biology I	3	2		4	
BIO	201	Human Anatomy and Physiology I	3	1	0	4	5
BIO	202	Human Anatomy and Physiology II	3	1	0	4	5
BIO	220	Microbiology	2	2	0	4	6
ENG	101	English Composition I	3	0	0	3	3
ENG	102	English Composition II	3	0	0	3	
MTH	112 or 110	Pre-Calculus Algebra or Finite Math	3		0	3	
PSY	200	General Psychology	3		0	3	
PSY	210	Human Growth and Development	3	0	0	3	3
SPH	106	Fundamentals of Oral Communication	3	0	0	3	3
HUM	Elective	Humanities and Fine Arts Elective	3	0	0	3	3
CHM	104	Introduction to Inorganic Chemistry	3	1	0	4	
LIT	Elective	Literature Elective	3		0	3	
HIS	Elective	History Elective	3		0	3	
LIT or HIS	Elective	2nd Course for Sequence in LIT or HIS	3		0	3	
HUM	Elective or Behavioral Science	Elective	3		0	3	
Fine Arts	Elective	Fine Arts	3		0	3	
MTH	265 or BUS	271 Elementary Statistics or Business Statistics	3		0	3	
Prerequisite Total			54	0	0	60	0
NUR	112	Fundamental Concepts of Nursing	4	2	1	7	13
NRN	401	Professional Nursing Concepts for RNs				4	
NRN	306	Joint Enrollment Success				3	
First Term Total			4	2	1	14	13
NUR	113	Nursing Concepts I	4	1	3	8	16
NRN	402	Professional Leadership Development for RNs				3	
NRN	405	Evidence-Based Nurs Pract & Informatics for RNs				3	
Second Term Total			4	4	3	14	16
NUR	114	Nursing Concepts II	5		3	8	14
NUR	115	Evidence Based Clinical Reasoning	1	2	4	2	16
NRN	403	Systems Leadership for RNs				3	
Third Term Total			6	2	7	13	30
NUR	211	Advanced Nursing Concepts	4	0		7	13
NRN	404	Quality and Patient Safety for RNs				4	
NRN	407	Transitional Care Coord Across the Lifespan for RNs				3	
Fourth Term Total			4		1	14	13
NUR	221	Advanced Evidence Based Clinical Reasoning	3	0	4	7	15
NRN	406	Applied Patho Across the Lifespan for RNs				3	
NRN	408	Population Health for RNs				4	
Fifth Term Total			3		4	14	15

*Students exempt from enrolling in ORI 110 are transfer students who have completed 12 transferable semester hours, personal enrichment students. Students who enrolled prior to Fall 2004 are exempt from ORI 110. All students in the divisions are expected to register for ORI 110 during their first semester on campus.

***Students must complete either a 6 hour sequence of Area II Core literature or Area IV Core history.

UAB/WSCC Nursing Joint Enrollment Curriculum

General Education/Nursing Pre-Requisite Credits <i>Completed at WSCC</i>	60
RN to BSN Credits <i>Completed at UAB</i>	30
Associate Degree Program Nursing Credits <i>Completed at WSCC</i>	39
Total Credit Hours.....	129

ADN Program Totals:

Total Credit Hours:	67
Total Contact Hours:	1605 (107 hrs x 15 weeks)
General Education Hours:	28 (41.8%)
Nursing Hours:	39 (58.2%)

PN Program Totals:

Total Credit Hours:	46
Total Contact Hours:	1050 (70 hrs x 15 weeks)
General Education Hours:	21 (45.7%)
Nursing Hours:	25 (54.3%)

Nursing courses offered in the following semesters:	SPRING	112, 113, 211, 221 / 401, 402, 404, 405, 406, 407, 408, NRN Elective
	SUMMER	113, 114, 115, 221 / 402, 403, 405, 406, 408
	FALL	112, 114, 115, 211 / 401, 403, 404, 407, NRN Elective

Students must meet all the general admission requirements of WSCC and UAB in addition to entry requirements for each nursing program. Please see Pre-Health Advisor to complete your individual program of study before you register for classes.

Joint Applicant must also meet the following admission criteria:

- Unconditional admission to the college (WSCC and UAB) – College applications must be submitted by the program application deadline.
- Student must be in good standing with the college (WSCC and UAB).
- Receipt of complete nursing application accepted between March 15 and May 15 for fall entry or between July 1 and October 1 for spring entry. Separate nursing application must be submitted to each college.
- The online application and instructions are located at www.wallacestate.edu/nursing under the Application tab.
- Complete all required academic courses prior to application deadline for admission points. UAB will allow for courses to be in progress, but must be completed prior to program start.
- Maintain a grade of “C” or better in all general education and nursing courses.
- A minimum GPA of 2.5 cumulative at current native institution or 2.5 cumulative at institution from which student is transferring is required to be eligible to apply.
- A minimum GPA of 2.5 is necessary for nursing required academic courses.
- Official transcripts from all colleges attended must be provided to the Admissions Office and unofficial transcript copies may be uploaded to the nursing application.
- Student must meet the essential functions and technical standards required for nursing as documented at www.wallacestate.edu/nursing - see Nursing Essential Functions under Resources tab.
- A minimum 20 ACT composite score (National or Residual) is required for admission consideration. Proof of score must be submitted with the nursing application.

University of Alabama at Birmingham (UAB) and WSCC Nursing Mobility Joint Enrollment Curriculum

Course			Theory	Lab	Clinical	Credit	Contact
ORI	110*	Freshman Seminar	1	0	0	1	1
BIO	103	Principles of Biology I	3	2		4	
BIO	201	Human Anatomy and Physiology I	3	1	0	4	5
BIO	202	Human Anatomy and Physiology II	3	1	0	4	5
BIO	220	Microbiology	2	2	0	4	6
ENG	101	English Composition I	3	0	0	3	3
ENG	102	English Composition II	3	0	0	3	
MTH	112 or 110	Pre-Calculus Algebra or Finite Math	3		0	3	
PSY	200	General Psychology	3		0	3	
PSY	210	Human Growth and Development	3	0	0	3	3
SPH	106	Fundamentals of Oral Communication	3	0	0	3	3
HUM	Elective	Humanities and Fine Arts Elective	3	0	0	3	3
CHM	104	Introduction to Inorganic Chemistry	3	1	0	4	
LIT	Elective	Literature Elective	3		0	3	
HIS	Elective	History Elective	3		0	3	
LIT or HIS	Elective 2nd Course	for Sequence in LIT or HIS	3		0	3	
HUM	Elective or Behavioral Science	Elective	3		0	3	
Fine Arts	Elective	Fine Arts	3		0	3	
MTH	265 or BUS	271 Elementary Statistics or Business Statistics	3		0	3	
Prerequisite Total			54	0	0	60	0
NUR	209	Concepts for Healthcare Transition Students	6	1	3	10	1
NRN	306	Joint Enrollment Success				3	
First Term Total			6	1	3	13	1
NUR	211	Advanced Nursing Concepts	4	0	3	7	13
NRN	401	Professional Nursing Concepts for RNs				4	
NRN	402	Professional Leadership Development for RNs				3	
Second Term Total			4	0	3	14	13
NUR	221	Advanced Evidence Based Clinical Reasoning	3	0	4	7	15
NRN	403	Systems Leadership for RNs				3	
NRN	405	Evidence-Based Nurs Pract & Informatics for RNs				3	
Third Term Total			3	0	4	13	15
NRN	404	Quality and Patient Safety for RNs				4	
NRN	407	Transitional Care Coord Across the Lifespan for RNs				3	
Fourth Term Total						7	
NRN	406	Applied Patho Across the Lifespan for RNs				3	
NRN	408	Population Health for RNs				4	
Fifth Term Total					1	7	

*Students exempt from enrolling in ORI 110 are transfer students who have completed 12 transferable semester hours, personal enrichment students. Students who enrolled prior to Fall 2004 are exempt from ORI 110. All students in the divisions are expected to register for ORI 110 during their first semester on campus.

***Students must complete either a 6 hour sequence of Area II Core literature or Area IV Core history

UAB/WSCC Nursing Mobility Joint Enrollment Curriculum

General Education/Nursing Pre-Requisite Credits <i>Completed at WSCC</i>	60
RN to BSN Credits <i>Completed at UAB</i>	30
Associate Degree Program Nursing Credits <i>Completed at WSCC</i>	39
Total Credit Hours.....	129

ADN Program Totals:

Total Credit Hours:	67
Total Contact Hours:	1605 (107 hrs x 15 weeks)
General Education Hours:	28 (41.8%)
Nursing Hours:	39 (58.2%)

PN Program Totals:

Total Credit Hours:	46
Total Contact Hours:	1050 (70 hrs x 15 weeks)
General Education Hours:	21 (45.7%)
Nursing Hours:	25 (54.3%)

Nursing courses offered in the following semesters:	SPRING	211, 221 / 401, 402, 404, 405, 406, 407, 408, NRN Elective
	SUMMER	221 / 402, 403, 405, 406, 408
	FALL	209, 211 / 401, 403, 404, 407, NRN Elective

Students must meet all the general admission requirements of WSCC and UAB in addition to entry requirements for each nursing program. Please see Pre-Health Advisor to complete your individual program of study before you register for classes.

Mobility Joint Applicant must also meet the following admission criteria:

- Unconditional admission to the college (WSCC and UAB) – College applications must be submitted by the program application deadline.
- Student must be in good standing with the college (WSCC and UAB).
- Receipt of complete nursing application accepted between March 15 and May 15 for fall entry. Separate nursing application must be submitted to each college.
- The online application and instructions are located at www.wallacestate.edu/nursing under the Application tab.
- Complete all required academic courses prior to application deadline for admission points. UAB will allow for courses to be in progress, but must be completed prior to program start.
- Maintain a grade of “C” or better in all general education and nursing courses.
- A minimum GPA of 2.5 cumulative at current native institution or 2.5 cumulative at institution from which student is transferring is required to be eligible to apply.
- A minimum GPA of 2.5 is necessary for nursing required academic courses.
- Official transcripts from all colleges attended must be provided to the Admissions Office and unofficial transcript copies may be uploaded to the nursing application.
- Student must meet the essential functions and technical standards required for nursing as documented at www.wallacestate.edu/nursing - see Nursing Essential Functions under Resources tab.
- A minimum 20 ACT composite score (National or Residual) is required for admission consideration. Proof of score must be submitted with the nursing application.
- Applicants for the Mobility program must have been awarded an AAS Degree in a related field and are currently licensed as an Emergency Medical Services-Paramedic, Diagnostic Imaging (ARRT), Diagnostic Medical Sonographer, Medical Laboratory Technician, Occupational Therapy Assistant, Physical Therapist Assistant, Respiratory Therapist or awarded a certificate and licensed as a Practical Nurse in the State of Alabama before application.
- Students will be ineligible to apply for NUR 209 if they have experienced a withdrawal or non-progression in any previous mobility curriculum including, but not limited to NUR 200, NUR 201 or NUR 209. Students will be eligible to apply to the traditional nursing program. Admission is not guaranteed.

Athens State University (ASTU) and WSCC Nursing Joint Enrollment Curriculum

Course			Theory	Lab	Clinical	Credit	Contact
ORI 110*	Freshman Seminar		1	0	0	1	1
BIO 103	Principles of Biology I		3	2		4	
BIO 201	Human Anatomy and Physiology I		3	1	0	4	5
BIO 202	Human Anatomy and Physiology II		3	1	0	4	5
BIO 220	Microbiology		2	2	0	4	6
ENG 101	English Composition I		3	0	0	3	3
ENG 102	English Composition II		3	0	0	3	
MTH 112 or 110	Pre-Calculus Algebra or Finite Math		3		0	3	
PSY 200	General Psychology		3		0	3	
PSY 210	Human Growth and Development		3	0	0	3	3
SPH 106	Fundamentals of Oral Communication		3	0	0	3	3
HUM Elective	Humanities and Fine Arts Elective		3	0	0	3	3
CHM 104	Introduction to Inorganic Chemistry		3	1	0	4	
LIT Elective	Literature Elective		3		0	3	
HIS Elective	History Elective		3		0	3	
LIT or HIS Elective 2nd Course for Sequence in LIT or HIS			3		0	3	
HUM Elective or Behavioral Science Elective			3		0	3	
Fine Arts Elective Fine Arts			3		0	3	
MTH 265 or BUS 271 Elementary Statistics or Business Statistics			3		0	3	
Prerequisite Total			54	0	0	60	0
Fall Start							
NUR 112	Fundamental Concepts of Nursing		4	2	1	7	13
NUR 340	Introduction to Healthcare Systems					3	
NUR 370	Healthcare Informatics					3	
First Term Total			4	2	1	13	13
NUR 113	Nursing Concepts I		4	1	3	8	16
NUR 410	Community Health Management					5	
NUR 481	Health Care Quality Assurance, Risk Mgmt, Util Rev					3	
Second Term Total			4	4	3	16	16
NUR 114	Nursing Concepts II		5		3	8	14
NUR 115	Evidence Based Clinical Reasoning		1	2	4	2	16
NUR 400	Professional Nursing Practice					3	
Third Term Total			6	2	7	13	30
NUR 211	Advanced Nursing Concepts		4	0	3	7	13
NUR 440	Leadership and Management in Practice					5	
UNV 400	BSN Career Seminar					1	
Fourth Term Total			4		3	13	13
NUR 221	Advanced Evidence Based Clinical Reasoning		3	0	4	7	15
NUR 460	Nursing Capstone					5	
NUR 430	Scholarly Inquiry/Evidence-Based Practice					3	
Fifth Term Total			6		8	15	30

*Students exempt from enrolling in ORI 110 are transfer students who have completed 12 transferable semester hours, personal enrichment students. Students who enrolled prior to Fall 2004 are exempt from ORI 110. All students in the divisions are expected to register for ORI 110 during their first semester on campus.

***Students must complete either a 6 hour sequence of Area II Core literature or Area IV Core history

WSCC/ATSU Nursing Joint Enrollment Curriculum

General Education/Nursing Pre-Requisite Credits <i>Completed at WSCC</i>	60
RN to BSN Credits <i>Completed at ATSU</i>	31
Associate Degree Program Nursing Credits <i>Completed at WSCC</i>	39
Total Credit Hours.....	130

ADN Program Totals:

Total Credit Hours:	67
Total Contact Hours:	1605 (107 hrs x 15 weeks)
General Education Hours:	28 (41.8%)
Nursing Hours:	39 (58.2%)

PN Program Totals:

Total Credit Hours:	46
Total Contact Hours:	1050 (70 hrs x 15 weeks)
General Education Hours:	21 (45.7%)
Nursing Hours:	25 (54.3%)

Nursing courses offered in the following semesters:	SPRING	112, 113, 211, 221 / 410, 481, 430, 460
	SUMMER	113, 114, 115, 221 / 400, 440
	FALL	112, 114, 115, 211 / 370, 340, 440, 400

Students must meet all the general admission requirements of WSCC and ATSU in addition to entry requirements for each nursing program. Please see Pre-Health Advisor to complete your individual program of study before you register for classes.

Joint Applicant must also meet the following admission criteria:

- Unconditional admission to the college (WSCC and ATSU) – College applications must be submitted by the program application deadline.
- Student must be in good standing with the college (WSCC and ATSU).
- Receipt of complete nursing application accepted between March 15 and May 15 for fall entry or between July 1 and October 1 for spring entry. Separate nursing application must be submitted to each college.
- The online application and instructions are located at www.wallacestate.edu/nursing under the Application tab.
- Complete all required academic courses prior to application deadline for admission points. ATSU will allow for courses to be in progress, but must be completed prior to program start.
- Maintain a grade of “C” or better in all general education and nursing courses.
- A minimum GPA of 2.5 cumulative at current native institution or 2.5 cumulative at institution from which student is transferring is required to be eligible to apply.
- A minimum GPA of 2.5 is necessary for nursing required academic courses.
- Official transcripts from all colleges attended must be provided to the Admissions Office and unofficial transcript copies may be uploaded to the nursing application.
- Student must meet the essential functions and technical standards required for nursing as documented at www.wallacestate.edu/nursing - see Nursing Essential Functions under Resources tab.
- A minimum 20 ACT composite score (National or Residual) is required for admission consideration. Proof of score must be submitted with the nursing application.

Anticipated Expenses

The following is a list of expenses that can be expected throughout the Nursing program. The one-time only expenses are not all due at the beginning of the program. Keep in mind that these expenses are estimates only and may vary and are subject to change.

	Mobility	ADN	PN
Nursing Course Tuition (In-state) \$ 188/credit hour	4512.00	7332.00	4700.00
General Education Course Tuition (In-state) \$ 188/credit hour	1316.00	5264.00	3948.00
General Education Course Textbooks (estimate)	200.00	985.00	785.00
Nursing Entrance Exam (on-campus ACT)	82.00	82.00	82.00
Physical Exam (Yearly)	Varied	Varied	Varied
Immunizations: • Hep B • Measles (Rubeola) • Mumps • Rubella • Tetanus-Tdap • Varicella (Chickenpox) • Flu Vaccine • TB Skin Test (Mantoux) or TB Blood Test	Varied	Varied	Varied
CastleBranch Compliance Tracker and Background Screening • Annual Background Check \$25.00	107.00	132.00	107.00
Uniforms (estimated \$ 75/pair)	150.00	150.00	150.00
Equipment: • Analog Watch • Stethoscope • Bandage Scissors • Blood Pressure Cuff • Penlight	260.00	260.00	260.00
HURST Review for 221 (\$276) HESI* Exit Exam (\$81) *Test given in 115, 209 and 221	438.00	438.00	162.00
State Board and Licensing Fee: • Single State \$128.50 • Multi State \$228.50	228.50	228.50	228.50
NCSBN NCLEX Exam Fee	200.00	200.00	200.00
Nursing Required Textbooks and Lab Supplies: • NUR 112 \$315 • NUR 112 Lab Pack \$85 • NUR 113 \$350 • NUR 113 Lab Pack \$195 • NUR 114 \$125 • NUR 115 \$75 • NUR 209 \$900 • NUR 209 Lab Pack \$195	1095.00	1145.00	1145.00
Clinical Expenses (Transportation, Parking, Meals, etc.)	Varied	Varied	Varied
Standardized Testing & Software: • ATI Testing Fee \$ 600/semester • DocuCare Software NUR 112 \$ 210 • DocuCare Software NUR 209 \$126	1925.00	3210.00	2010.00
Drug Testing	67.50	112.50	67.50
Insurance (Liability & Accident)	43.50	72.50	43.50
Insurance (Major Medical)	Varied	Varied	Varied
WSCC Graduation Fee	20.00	20.00	20.00

Updated 08/2025

Admission, Progression, and Reinstatement Policies

Admission for Traditional Pathway

1. Unconditional admission to the college – College application must be submitted by the program application deadline.
2. Student must be in good standing with the college.
3. Receipt of complete nursing applications accepted between March 15 and May 15 for fall entry or between July 1 and October 1 for spring entry. Applications received after the deadline will be considered on a space-available basis. The online application and instructions are located on the [Wallace State Nursing Home page](#) under the application section.
4. Any courses in progress must be completed before the application deadline to qualify for admission points.
5. Maintain a grade of “C” or better in all general education and nursing courses.
6. A minimum GPA of 2.0 cumulative at current native institution or 2.0 cumulative at institution from which student is transferring is required to be eligible to apply for the nursing program.
7. A minimum GPA of 2.5 is necessary for nursing required academic courses.
8. Official transcripts from all colleges attended must be provided to the Admissions Office and all unofficial transcripts must be uploaded to the nursing application.
9. A minimum GPA of 2.5 cumulative from high school is required for students without prior college courses (GED will be used if applicable).
10. Student must be eligible for Math 100 - Intermediate College Algebra (higher level math accepted) and Biology 201 (A & P I) as determined by college policy during the first semester of the nursing program if not previously completed with a grade of “C” or higher.
11. Student must meet the essential functions and technical standards required for nursing as documented at www.wallacestate.edu/nursing - see Nursing Essential Functions under the Resources tab.
12. A minimum 18 ACT Composite Score (National or Residual) is required for admission consideration. Proof of score must be uploaded to the nursing application.
13. If the applicant has been enrolled in a nursing program previously, a letter of good standing must be sent to the program director from the previous nursing program.
14. Priority for admission is given to first-time applicants. Readmission/reinstatement as well as transfer students are considered on a space-available basis.

NOTE: It is the responsibility of each applicant to ensure all applicable courses (including grades) from other institutions have been transferred to WSCC and to ensure the program application is complete before submission.

Students are admitted to the nursing program in accordance with college admission requirements. LPNs and other selected healthcare professionals may be eligible for admission in advanced standing to the Associate Degree Nursing Mobility program according to criteria published in the college catalog. Please note: requirements are subject to change without notice.

Admission for Joint Enrollment Pathway

1. Unconditional admission to the college and university partner – College application must be submitted by the program application deadline.
2. Student must be in good standing with the colleges.
3. Receipt of complete nursing applications accepted between March 15 and May 15 for fall entry or between July 1 and October 1 for spring entry. Applications received after the deadline will be considered on a space-available basis. The online application and instructions are located on the [Wallace State Nursing Home page](#) under the application section.
4. Any courses in progress must be completed before the application deadline to qualify for admission points. The university partner will allow classes to be in progress, but the courses must be successfully completed prior to program start.
5. Maintain a grade of “C” or better in all general education and nursing courses.
6. A minimum GPA of 2.5 cumulative at current native institution or 2.5 cumulative at institution from which student is transferring is required to be eligible to apply for the nursing program.
7. A minimum GPA of 2.5 is necessary for nursing required academic courses.
8. Official transcripts from all colleges attended must be provided to the Admissions Office and all unofficial transcripts must be uploaded to the nursing application.
9. Student must meet the essential functions and technical standards required for nursing as documented at www.wallacestate.edu/nursing - see Nursing Essential Functions under the Resources tab.
10. A minimum 20 ACT Composite Score (National or Residual) is required for admission consideration.
11. If the applicant has been enrolled in a nursing program previously, a letter of good standing must be sent to the program director from the previous nursing program.
12. Priority for admission is given to first-time applicants. Readmission/reinstatement as well as transfer students are considered on a space-available basis.

NOTE: Requirements are subject to change without notice. It is the responsibility of each applicant to ensure all applicable courses (including grades) from other institutions have been transferred to WSCC and to ensure the program application is complete before submission.

Admission for Mobility Pathway

1. Unconditional admission to the college – College application must be submitted by the mobility program application deadline.
2. Student must be in good standing with the college.
3. Receipt of complete nursing application accepted between March 15 and May 15 for fall entry only. Applications received after the deadline will be considered on a space-available basis. Applications received after the deadline will be considered on a space-available basis. The online application and instructions are located on the [Wallace State Nursing Home](#) page under the application section.
4. A minimum GPA of 2.0 cumulative at current native institution or 2.0 cumulative at institution from which student is transferring is required to be eligible to apply for the mobility nursing program.
5. A minimum GPA of 2.5 is necessary for nursing required academic courses.
6. Official transcripts from all colleges attended must be provided to the Admissions Office and all unofficial transcripts must be uploaded to the nursing application.
7. Maintain a grade of "C" or better in all general education and nursing courses.
8. The following general education requirements must have been successfully completed with a "C" or higher prior to application deadline for application points and if in progress, then must be completed prior to start of program: BIO 201, BIO 202, ENG 101, MTH 100, PSY 210, SPH 106.
9. Student must meet the essential functions and technical standards required for nursing as documented at www.wallacestate.edu/nursing - see Nursing Essential Functions under the Resources tab.
10. A minimum 18 ACT composite score (National or Residual) is required for admission consideration. Proof of score must be uploaded to the nursing application.
11. If the applicant has been enrolled in a nursing program previously a letter of good standing must be sent to the program director from the previous nursing program. This includes ADN and PN certificate programs.
12. Applicants for the Mobility program must have been awarded an AAS Degree in a related field and are currently licensed as an Emergency Medical Services - Paramedic, Diagnostic Imaging (ARRT), Diagnostic Medical Sonographer, Medical Laboratory Technician, Occupational Therapy Assistant, Physical Therapist Assistant, Respiratory Therapist or awarded a certificate and licensed as a Practical Nurse in the State of Alabama before application.
13. Students will be ineligible to apply for NUR 209 if they have experienced a withdrawal or non-progression in any previous mobility curriculum including, but not limited to NUR 200, NUR 201 or NUR 209. Students will be eligible to apply to the traditional nursing program. Admission is not guaranteed.

NOTE: It is the responsibility of each applicant to ensure all applicable courses (including grades) from other institutions have been transferred to WSCC and to ensure the program application is complete prior to submission.

Progression for Traditional Pathway

In order to progress in the Nursing Program, the student is expected to meet specific requirements:

1. A student must maintain a grade of "C" or better in ALL general education and nursing courses and an "S" (Satisfactory) in the clinical component when appropriate. A minimum grade of 75 constitutes a "C" in nursing courses.
2. A student with a grade of less than "C" and/or an unsatisfactory clinical evaluation in any nursing course will be required to repeat the entire course before continuing in the program. Repeat must occur within one year of failure or withdrawal. Student must apply and be accepted for reinstatement.
3. A student may be reinstated to the nursing program one time only. Reinstatement is not guaranteed due to limitations in clinical spaces. All nursing program admission standards must be met.
4. A student must maintain a 2.0 GPA based on nursing required courses.
5. A total of two unsuccessful attempts in two separate semesters (D, F or W) in the nursing program will result in dismissal from the program.
6. If a student has a documented extenuating circumstance that should be considered related to a withdrawal or failure, the student may request a hearing before the Wallace State Community College Admissions Committee for a decision on repeating a course or readmission to the program after receiving a recommendation from the Program Chair.
7. Failure to attain a grade of "C" or better in an academic co-requisite course, as listed in the nursing curriculum, will require the student to step out of the nursing curriculum until the academic course is successfully passed with a "C" or higher. Reinstatement guidelines apply.
8. A student must demonstrate competence in pharmacology theory as well as calculating drugs and dosages. Tests will be given to assess the student's competence in calculating drugs and dosages within the nursing program.

9. A student must adhere to professional, legal and ethical standards for a healthcare professional. The nursing department reserves the right to determine behaviors that are inappropriate or that may cause harm to a client. Students who exhibit behaviors that violate standards of a healthcare professional are subject to dismissal. The WSCC-DNE reserves the right to permanently dismiss from the program any student who is refused the use of the facilities by a clinical agency.
10. A student must be in compliance with all clinical requirements for the duration of their enrollment in the program.

The faculty reserves the right to review a student's progress at any time. Because of the nature of nursing, there are certain behaviors, interpersonal relationships, and affective standards that must be maintained. Failure of a student to meet these standards is cause for termination from the Nursing program.

Progression for Joint Enrollment Pathway

In order to progress in the Nursing Program, the student is expected to meet specific requirements:

1. A student must maintain a grade of "C" or better in ALL nursing courses and an "S" (Satisfactory) in the clinical component when appropriate.
2. A student with a grade of less than "C" and/or an unsatisfactory clinical evaluation in any nursing course will be ineligible to continue in the Joint Enrollment Nursing Program.
3. If a student has a documented extenuating circumstance that should be considered related to a withdrawal or failure, the student may submit a letter to the Wallace State Community College Admissions Committee for a decision on repeating a course or readmission to the program after receiving a recommendation from the Program Chair.
4. A student must demonstrate competence in pharmacology theory as well as calculating drugs and dosages. Tests will be given to assess the student's competence in calculating drugs and dosages within the nursing program.
5. A student must adhere to professional, legal and ethical standards for a healthcare professional. The nursing department reserves the right to determine behaviors that are inappropriate or that may cause harm to a client. Students who exhibit behaviors that violate standards of a healthcare professional are subject to dismissal. The WSCC-DNE reserves the right to permanently dismiss from the program any student who is refused the use of the facilities by a clinical agency.
6. A student must be in compliance with all clinical requirements for the duration of their enrollment in the program.

The faculty reserves the right to review a student's progress at any time. Because of the nature of nursing, there are certain behaviors, interpersonal relationships, and affective standards that must be maintained. Failure of a student to meet these standards is cause for termination from the Nursing program.

NUR 112 Withdrawal or Failure to Progress

Students who have not successfully completed their first nursing course, either by withdrawal or failure to progress, in the traditional nursing program are not eligible for the reinstatement process for NUR 112.

Students may apply again to the nursing program during the regular admission cycles and will forfeit first-time admission points.

Progression for Mobility Pathway

In order to progress in the Mobility Nursing Program, the student is expected to meet specific requirements:

1. A student must maintain a grade of "C" or better in ALL general education and nursing courses and an "S" (Satisfactory) in the clinical component when appropriate. A minimum grade of 75 constitutes a "C" in nursing courses.
2. A student with a grade of less than "C" and/or an unsatisfactory clinical evaluation in the mobility course will be ineligible to continue in the Mobility Nursing Program.
3. If a student has a documented extenuating circumstance that should be considered related to a withdrawal or failure, the student may submit a letter to the Wallace State Community College Admissions Committee for a decision on repeating a course or readmission to the program after receiving a recommendation from the Program Chair.
4. A student must demonstrate competence in pharmacology theory as well as calculating drugs and dosages. Tests will be given to assess the student's competence in calculating drugs and dosages within the nursing program.
5. A student must adhere to professional, legal and ethical standards for a healthcare professional. The nursing department reserves the right to determine behaviors that are inappropriate or that may cause harm to a client. Students who exhibit behaviors that violate standards of a healthcare professional are subject to dismissal. The WSCC-DNE reserves the right to permanently dismiss from the program any student who is refused the use of the facilities by a clinical agency.

6. A student must be in compliance with all clinical requirements for the duration of their enrollment in the program.

The faculty reserves the right to review a student's progress at any time. Because of the nature of nursing, there are certain behaviors, interpersonal relationships, and affective standards that must be maintained. Failure of a student to meet these standards is cause for termination from the Nursing program.

NUR 209 Withdrawal or Failure to Progress

Students who have not successfully completed NUR 209, either by withdrawal or failure to progress, do not have a reinstatement option to the accelerated NUR 209 Mobility track. Students who fail to progress in NUR 209 are eligible to transition to the following spring NUR 112 course should space be available.

A transition option to NUR 112 is available to NUR 209 students during the fall semester drop/add period, should the student feel that a traditional program would best serve their learning needs.

Program Dismissal

A total of two unsuccessful attempts in two separate semesters (D, F, or W) in the nursing program will result in dismissal from the program. A student who has been dismissed from the nursing program can apply for admission as a new student to any nursing program within the Alabama Community College System under certain conditions:

1. The student must meet current entry requirements.
2. The student must provide a letter of good standing from the previous nursing program chairperson.
3. The student was not dismissed from the previous program for disciplinary reasons or for unsafe/unsatisfactory client care in the clinical area.

Reinstatement

Students who have a withdrawal or failure in a nursing course and are eligible to return to that course will be considered for reinstatement to the program. Reinstatement to the nursing program is not guaranteed.

Reinstatement may be denied due to, but not limited to, any of the following circumstances:

1. Space unavailability in the course in which the student wishes to be reinstated. (Students in regular progression have enrollment priorities for clinical sites.)
2. Grade point average is less than 2.0.
3. Refusal by clinical agencies to accept the student for clinical experiences.
4. Failure to demonstrate competency in all previous nursing courses successfully completed.
5. Over 12 months have elapsed since the student was enrolled in a nursing course.
6. Student has been dismissed from the program for disciplinary reasons or unsafe clinical care.
7. Failure to achieve a clear drug screen.
8. Failure to achieve a clear background screen.
9. Failure to benchmark on math validation and/or skills validation.
10. Failure to submit required physical exam and immunization documentation.

NOTE: *Students dismissed from any nursing program for disciplinary reasons and/or unsafe/unsatisfactory client care will not be considered for reinstatement/readmission to the nursing program.*

Stepping Out of the Nursing Program

Once a student successfully completes a nursing course, the student can request, in writing, and be granted a "step out" of the nursing program for up to one year. This does not apply to individuals who withdraw during a semester or fail to progress in a course. Should the student wish to return to the nursing program within the year, the student would be subject to the reinstatement process which might be limited by the failure to pass the validations or lack of clinical availability.

Readmission

Students not eligible for program reinstatement may apply for program admission as a new student. If accepted as a new student, the student must take or retake all nursing program courses.

Extended Absence

Students who anticipate several days of absence due to military obligation or jury duty must contact the course faculty as soon as this is known to make special arrangements for meeting required classroom/clinical objectives.

Department of Nursing Education Policies

Academic Advising

1. Each student will be assigned a nursing faculty as his/her advisor upon acceptance to the nursing program.
2. Students must notify the Department of Nursing Education before any change in schedule including withdrawal from nursing courses and/or general academic courses.
3. It is the student's responsibility to ensure all general and program requirements are met in the designated sequence to ensure graduation in a timely manner.
4. Students should seek advice from a nursing faculty advisor to assure compliance.

Awards

Students may be eligible to be selected for Who's Who Awards based on GPA and faculty nomination. (See college catalog and newsletters for details). Each year in the spring semester a student is nominated by faculty for the Program Award and the President's Cup Award based on published criteria.

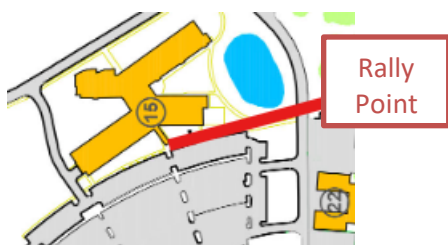
Nightingale Award is an award presented to a graduating ADN nursing student. The graduate is chosen by the faculty and is a student nurse who best represents the characteristics of scholarship, compassion for patients and commitment to nursing as exemplified by Florence Nightingale.

The student selected best meets the following guidelines:

1. Has demonstrated personal integrity, good moral character, responsibility, trustworthiness, and professional personal appearance.
2. Demonstrates professionalism and commitment to nursing.
3. Is assertive and utilizes administrative structures for problem solving.
4. Has a high level of clinical proficiency and organization.
5. Demonstrates personal motivation and desire for excellence; achieves excellence against adversity.

Building Evacuation Procedures

- When a building evacuation is necessary or ordered by alarm or employee, leave calmly but quickly to the nearest and safest marked exit.
- Take personal items such as car keys, purses, and cell phones.
- Never use an elevator in the event of a fire.
- Assist persons with disabilities in exiting the building. If necessary, two or three individuals may carry the persons with disabilities from the building if the person with disabilities cannot negotiate the stairs. Leave wheelchairs or other such equipment behind if they make movement of the persons with disabilities difficult, or ask another individual to carry the equipment separately.
- Once outside, proceed to the designated assembly point. Everyone must remain at their assembly point so that a head count is taken by the teacher.
- Stay in a group and do not go to your vehicle until the all clear is given.
- Keep streets, fire lanes, hydrant areas, and walkways clear for emergency vehicles and personnel. Immediately notify emergency personnel of any injured persons and individuals remaining in the affected building.
- Do not return to an evacuated building unless told to do so by emergency personnel or Police officials.



Campus Laboratory and Simulation Center

The campus laboratory is provided for simulated practice and testing of skills, reading, viewing of films and other educational endeavors.

1. Each student enrolled in a clinical nursing course must validate skills as specified in the course syllabus. Time to practice these skills with supervision and feedback is provided in the campus laboratory. Criteria that must be met to demonstrate satisfactory performance are in the course packets. Validation will be supervised by a WSCC employee. Refer to course syllabi for evaluation blueprint.
2. Before critical clinical skills can be performed with clients, the student must successfully demonstrate the skill in the laboratory.
3. Manikins and simulators are to be used under direct supervision for the purpose of exposure to and practice of nursing skills, problem solving, and critical thinking. Mishandling of any simulation equipment may result

in disciplinary action.

Class Officers

The election of class officers and class representatives is held in the third semester for nursing students. Officer positions include President, Vice-President, Secretary /Treasurer, and Representative(s). Students must have a 3.0 GPA in Nursing Plan of Study (including all academic and nursing courses) to be eligible to serve as a class officer. Selected faculty serve as advisors to each class. Any monies collected as a class will be coordinated through the Business office through accounts established for each class.

Computer Laboratory

Computer laboratories are provided for students to obtain experience with various clinical models through simulation programs, listening to recorded presentations, and vendor supplied tests. In addition, students become familiar with computer testing in preparation for the NCLEX-RN or NCLEX-PN licensure exam.

1. Absolutely no cell phones or internet watches are allowed in computer labs.
2. Equipment is to be handled gently. Students are responsible for following all computer lab policies.
3. Any student caught mishandling equipment, violating copyright materials, or removing any supplies from the lab will be subject to disciplinary action. (See college catalog for rules on disciplinary action).
4. Responsibility of student to bring approved earplugs.

On Campus Exam Policy

In order to promote adequate assessment of student learning outcomes, students are required to adhere to the following testing policies. Any student who fails to abide by the testing policies may receive a "zero" for that evaluation, which may affect the overall performance in the nursing course.

1. Students should arrive at the assigned testing area as instructed by course faculty in complete uniform with appropriate identification. The student may be dismissed from the testing area if the uniform policy is not followed.
2. Absolutely no cell phones or electronic devices, watches, headgear (caps/hats/sunglasses), books, notes, or purses are allowed in the testing area. Car keys and ear plugs (which are subject to being checked by faculty) will be the only items allowed in the testing area. Faculty are not responsible for any lost/stolen items that are left unsecured in the facility. Any student caught with personal items in the testing area, with the exception of car keys and ear plugs, will be asked to leave the testing area. In that case, the student will be required to complete a make-up exam at the end of the semester.
3. All students will be issued one (1) blank sheet of paper for use during the test. Your name and computer # must be written at the top of the scratch paper. Students are required to keep the paper folded in half to cover anything written on the provided paper and must submit the paper provided to the proctor prior to exiting the exam room. Should additional scratch paper be needed, faculty will collect the scratch paper before issuing another piece.
4. All students will be provided with a pencil, and a dropdown calculator will be available in the testing application (HonorLock, ATI, HESI, Hurst). A physical calculator will be available, if needed.
5. Students are not allowed to write anything on their scratch paper prior to beginning the test. Students who are found to have written on their scratch paper before the test begins will be excused from the testing area. In that case, the student will be required to complete a make-up exam at the end of the semester.
6. No food or drink is allowed in the testing area, unless medically necessary (please discuss with faculty prior to testing). No items are allowed on individual testing stations except those materials issued by faculty.
7. Any information found on or in the vicinity of the individual testing stations may be grounds for a zero "0" for the exam and further disciplinary action at the discretion of the DNE. This includes writing on desks, body, unauthorized papers, cups/food, etc.
8. Tests will be administered electronically in Canvas with HonorLock. Students will not be allowed to click outside of the exam. A password will be given at the beginning of the exam. Students who arrive late (after the password has been given) will not be allowed in the testing area and will be subject to a make-up exam as scheduled by course faculty. Questions will be delivered one at a time; students will not be able to backtrack to previous questions or skip ahead to future questions. Skipped questions will be counted as incorrect answers.
9. ANY technical difficulties must be reported immediately by raising your hand and informing the faculty member(s) proctoring the exam. ANY alleged technical difficulties reported at a later time (after exam submission, after exam review or after grades have been released) will not be taken into consideration in determining the student's exam outcome.
10. Once in the testing area, students are NOT ALLOWED TO LEAVE until the exam is underway. Once the exam begins, a student may request a restroom break and will be accompanied by a faculty member. Only one (1) student will be allowed out of the room at any time during the exam. Any evidence that material was removed from the testing area and/or placed previously in the restroom or elsewhere may result in a zero "0" for the exam and subject to further disciplinary action.

11. Exams must be taken as scheduled. Students must take their exams at their scheduled time and location. Students who do not take their exam at their scheduled time and location may receive a zero "0" for the exam. Students should contact the instructor within 24 hours of the absence and submit documentation of exam absence form.
12. Students who have been granted testing accommodation must adhere to the same policies as stated within this syllabus. Testing accommodation will not be granted without approval from the Title IX coordinator.
13. Students will not be allowed to review their individual exam following completion.
14. Students may reach out to their assigned advisor for specific questions. Exam review will not be conducted for make-up exams or the final course exam.
15. Students who miss more than one (1) scheduled exam will be required to meet with the Program Director of the Department of Nursing Education and receive approval from the Program Director to make-up the exam. An excuse and a completed exam absence documentation form are still required.
16. All eligible makeup exams will be scheduled at the discretion of course faculty. All make-up exams will be modified to include up to 20% short answer, fill-in-the-blank, and additional alternate format items. All missed exams will be made-up on the same day as outlined in the course calendar. Makeup exams are not subject to the same point allocations as regularly scheduled exams due to the change in exam format. Makeup exams are not eligible for exam review.
17. Students are accountable for any and all content derived from previous courses in the current nursing course of study. Test items may incorporate knowledge obtained from previous modules. Course content is subject to change as updates become available. Current material/information supersedes the previous semester's information.
18. Exam grades will be posted at the discretion of the faculty and will be posted within 7 days after the administration of the exam.
19. Students must follow WSCC Nursing Exam Policy while remaining in the testing room. Any unprofessional behavior will be documented in the student's file as a "U" and the student may be asked to leave the testing area.
20. Random numbers for sitting in exam rooms will be given at the door. If students are found to be swapping numbers or not sitting at the assigned computer, students may be given a 0 "zero" for that exam.

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Exam Review

A conceptual exam review will be at the instructor's discretion. Specific dates and times for review will be available on the course calendar. No individual exam review will be conducted. During concept reviews, students may not have any recording devices, cell phones, headgear, or other items not allowed during exam administration. Any student who is observed to have a cell phone/electronic device on their person such as in their pocket, or on the desk, will immediately forfeit their opportunity to attend further exam reviews for that course. Attendance at exam review is strongly encouraged and attendance will be noted.

Grade Appeal Process

It is the policy of Wallace State Community College (WSCC) that students should have the opportunity to appeal any grade which a student has reason to believe does not accurately and fairly represent the work that was completed. See the current WSCC Catalog for additional information regarding grade appeals. Appeal forms can be found [here](#).

Grading Policy

1. The grading system used to determine the student's level of achievement in the nursing program is approved by The Alabama Community College System of the Department of Post-Secondary Education. Refer to the college catalog.
2. Final grades will be determined by achievement of a minimum average of 75% on all graded portions of each course, and a satisfactory evaluation of all ungraded requirements as specified in each course evaluation blueprint. See course syllabi for further explanation.
3. Grades are rounded only when the final course average is calculated. All decimal fractions 0.5 or greater round to the next whole number (ex: 74.5 = 75). Decimal fractions less than 0.5 are dropped (ex: 74.4 = 74). Grades are calculated to the tenth place.
4. Failure to complete all course requirements or achieve a satisfactory level of progress as stated in the evaluation blueprint for each course will result in a failing grade in the course.
5. Any course not completed or passed satisfactorily must be retaken and successfully completed in its entirety before progression is allowed in the nursing curriculum

Lab Attendance

Absences in excess of 10% of the required lab experience for the semester may result in inability to achieve lab objectives with subsequent failure to progress in the nursing program. Students who exceed the lab absence policy in any nursing course must meet with the DNE program director for a decision regarding continuation in the course. All courses with the NUR prefix are affected by this policy.

1. Attendance at all laboratories is mandatory. Students are required to notify the lab instructor or the

- Department of Nursing Education (DNE) prior to an unavoidable absence.
2. Lab absences are calculated as a percentage of the required lab time per semester and therefore may vary slightly with the school calendar. All absences up to 10% of required lab time must be made up. Assignments are at the discretion of the faculty and will be consistent with missed work. These may include but are not limited to computer simulation, written work and/or attendance at lab.
 3. Students are expected to arrive at lab on time. In case of tardiness, it is the student's responsibility to ensure that attendance is recorded. Two tardy events constitute an absence.
 4. A student participating in college extracurricular activities may be granted permission to be absent from lab provided the student notifies the instructor in advance of the event. Students are responsible for any missed material. Lab make-up may be required.
 5. Any limitation to the Essential Functions may prohibit lab attendance and progression.
 6. Students who are pregnant or have been hospitalized are required to submit a written release from the physician.

Learning Environment

The College assumes that its students are adults with mature behaviors and conduct. Behaviors and/or attire which interfere with the learning environment for other students will not be tolerated. This includes but is not limited to talking during class presentations, lectures, and/or videos to the extent that it interferes with others' ability to hear the content; habitual tardiness or leaving class during class time; or other behaviors which detract from, disrupt, or obstruct learning. Offenders will be counseled and may be asked to leave class or report to the Vice-President of Students if behaviors persist. Students who arrive after the beginning of class may be required to wait for admittance until the instructor calls for a break in class presentation.

Wallace State Community College policy states: "Cell phones and other electronic communication devices are prohibited during testing. An emergency situation should be approved by the instructor before testing begins. Violators will be subject to disciplinary action." Any electronic device brought into the testing environment may result in dismissal from the exam immediately a result in a grade of zero for the assignment.

Additionally, any form of violence whether verbal and/or physical, will not be tolerated. Campus security will be notified immediately, and violator(s) will be removed from premises. Violators may be subject to legal action as well as suspension/expulsion from Wallace State according to campus policy.

Notification of School Closings

"Lion Alert" is our emergency alert and notification system. Lion Alert delivers rapid, multi-platform messages in the event of an emergency. This will be your best source for timely information and instructions on what to do in the event of any campus emergency such as severe weather, power outages, criminal activity, threats, or other emergency situations.

In order to receive alerts, please take these very important steps to update your information:

- From the Wallace State homepage, click on the myWallaceState button.
- Log into myWallaceState.
- Navigate to Student Portal. Open Student Dashboard. Select Personal Information.
- Update your contact information by clicking on the pencil tool to edit.

Remember to update your contact information whenever you have a change in phone number, email address, etc., even if it is mid-semester.

Personal safety is always a priority during severe weather. If students are unable to attend class or clinical due to severe weather conditions in their area, they must notify the instructor and clinical coordinator by telephone at the earliest possible time.

Protocol for Issues and Concerns

The faculty encourages students to make suggestions and voice any concerns that may enhance or interfere with the attainment of quality education. Students may make suggestions or voice concerns through course and clinical evaluations and discussions with individual instructors. If the student is not satisfied, he/she should consult with the lead course instructor and/or appropriate level coordinator. If a student has not reached a satisfactory resolution at this time, he/she will consult with the Chair of the Department of Nursing Education. The class president or designee of each level shall be invited to attend selected faculty meetings dealing with curriculum and policies. Student input for faculty consideration can be submitted to the Chair of the DNE at any time. In the case of a student who has made a good faith effort to resolve a problem and who has been unable to resolve the matter informally, WSCC offers a grievance procedure which is outlined in the college catalog. The student code of conduct is defined in the WSCC college catalog. Misconduct may result in charges being filed against the student per the procedures noted in the catalog.

Student Complaint Form can be found [here](#).
Student Grievance Form can be found [here](#).

Scholarships

- Allied Health and Nursing Scholarships
- Department of Nursing Education Scholarships
- Future Foundation Scholarships

Wallace State Community College seeks to provide the opportunity for needy and deserving students to continue to pursue the goal of a college education regardless of their financial circumstances. Financial aid is available through such sources as federal and state grants, Veteran Administration benefits for students who qualify, and special programs for displaced workers. Students are encouraged to contact the Office of Financial Aid for assistance. Other available assistance to nursing students may be offered through local service clubs, hospitals, or agencies.

Sexual Harassment

1. No form of sexual harassment will be tolerated.
2. Sexual harassment detracts from and interferes with the maintenance and enhancement of a favorable learning environment. As a result, sexual harassment unreasonably interferes with the victim's educational process by producing an intimidating, hostile or offensive educational environment.
3. Students are encouraged to discuss any concerns about sexual harassment with the faculty.
4. All claims of possible sexual harassment will be investigated as required by law.
5. Appropriate corrective action will be taken in accordance with Wallace State Community College and/or agency policy.

Standardized Testing and Fees

The Department of Nursing Education requires students to participate in a standardized testing program to assist in evaluating achievement of the content of the courses throughout the curriculum. These exams are at the student's expense and included in their tuition and fees charged by the college. Included in this testing program are:

1. Examinations to evaluate areas that are essential for academic success.
2. Diagnostic and Achievement Tests help to identify your strengths and areas which need remediation in comprehending the content of the courses.
3. Pre-RN/PN Examination (mock licensure exam) provides reliable predictors of success for the NCLEX exam.
4. Specific examinations may be required as a part of progression in identified nursing courses.

Standards of Behavior

1. Caution is advised when interacting on any social networking site. Comments concerning clinical agencies, clinical and/or classroom experiences, fellow students, nursing faculty, WSCC, etc. are strictly prohibited.
2. Eating and drinking are not permitted in the classrooms, nursing laboratory, or computer laboratory. Eating and drinking are allowed only in the student lounge area. (Water with a twist on top is allowed in the classroom.)
3. Smoking, including E-Cigs and Vape devices are not permitted on the campus of Wallace State Community College. Smoking in other areas may result in disciplinary action.
4. The use of alcohol and/or controlled substance drugs including physician's prescriptions is not permitted in the classroom or clinical area. If a nursing faculty member or agency staff suspects substance use (drugs or alcohol) in the classroom or clinical area, the student will be dismissed and may be subjected to a drug screen; if in clinical, the agency policy will be followed. Following a review, the student may be subject to dismissal from the nursing program. (See college catalog).
5. Children are not permitted in the classroom, laboratory, break areas or computer areas or at any agency used for clinical education.
6. Cell phones are not permitted to be on during class unless specifically allowed for classroom activities. All electronic devices including internet watches are prohibited in testing or in the computer lab as well as in all clinical settings.

Standards of Written Work

All written assignments are expected to demonstrate scholarly research and presentation. This includes but is not limited to:

1. Work presented should be the original work of the student with appropriate works cited.
2. Clear, direct expression of the English language.
3. Correct grammar, sentence structure, punctuation, and spelling.
4. Legibly written in blue or black ink on one side of the paper only or typed.
5. Student name, ID number, and course listed on document.

6. Assignments which do not meet the criteria stated above may not be accepted for grading or may have points deducted.
7. Clinical assignments that are submitted late may result in the student receiving an unsatisfactory on the clinical evaluation tool as "taking responsibility for personal action."
8. Some assignments may not be accepted late. If this is the case, the student will be so informed at the time of the assignment.
9. The nursing department utilizes the American Psychological Association (APA) form of documentation for all written papers. A complete reference to this documentation style can be found at https://owl.purdue.edu/owl/research_and_citation/apa_style/index.html or in the Publication Manual of the American Psychological Association (7th Edition). It's always best to consult the Publication Manual for specific APA questions.

Student Activities

Students are encouraged to participate in student activities on campus. The activities range from an academic focus (scholars bowl in the fall) to extracurricular (Miss Wallace State pageant and Homecoming Queen). Students may participate in intramural sports which include softball, basketball, and volleyball.

Substantive Change Policy

Wallace State Community College Department of Nursing Education nursing students will be notified of any changes in policies, procedures, and program information in a timely manner. Identified changes are communicated to students in an array of methods including but not limited to posting on the LMS course shell, posting on LMS communication shell, written notifications, and/or addendums to current nursing or Health Science Division policies, procedures or literature. Depending on the nature, time, and implementation of recommended changes, the student may be required to sign an acknowledgment form of such changes which will then be placed in the student's file. Any faculty recommendation for a change in policies or procedures must be presented to the DNE Program Chair and the nursing faculty. The Lead Course Instructor, with the acknowledgment of the Program Chair, Level Coordinator, and Clinical Coordinator have the authority to make minor changes such as, but not limited to, changes in course calendar, clinical placement, and/or clinical schedules as deemed necessary for the success of the student.

Assignment at Clinical Facility

1. Students will be assigned to clinical agencies by the Course Faculty. Expenses incurred for travel and while attending clinical is the responsibility of the student.
2. Faculty cannot guarantee students their preference in clinical agency assignment. Contacting clinical agencies for placement of students is the sole responsibility of the faculty of the DNE. Any breach of this policy by students making independent contacts with agencies will result in negative consequences, including but not limited to clinical warning, unsatisfactory evaluation, or dismissal from the program.
3. All student clinical experiences must be supervised by a WSCC clinical instructor unless specified prior to the experience and approved by the agency.
4. Students must comply with all agency policies, procedures, rules and regulations including but not limited to use of drugs, confidentiality, and professional dress. Use of alcohol or tobacco products or narcotics are prohibited in the clinical setting.

Attendance

1. Students are expected to arrive on time for all clinical assignments. Contact your clinical instructor by phone if you are arriving late or will be absent to clinical. If unable to reach the clinical instructor by cell, then call the assigned clinical unit and ask to speak with the clinical instructor. Students who arrive late (30 minutes after assigned time) will receive a Clinical Warning regardless of the reason for the first offense and an Unsatisfactory for the second tardy after 30 minutes. Students will receive an Unsatisfactory on the clinical occurrence report if arriving late without contacting their clinical instructor. Students who arrive later than 60 minutes to clinical will not be permitted to attend clinical that day and will be required to complete a clinical make-up. Students should keep their instructor's number and or facility unit number readily available to use as needed during the clinical time frame.
2. If a student is absent from clinical regardless of the reason, the student will be required to complete clinical make-up at an available clinical facility. Clinical hours are required to be completed as part of the course grade. Students are required to notify the Clinical Coordinator via email the same day of the absence. Documentation for Clinical Absence form must be submitted within 48 hours of absence. The form can be submitted [online](#) or a copy of the form is provided in your student handbook to be completed and returned.
3. Students must arrive at the clinical site fully prepared for the day. Students are required to bring their clinical packet each week and the facility orientation forms on the first day. Failure to adhere to the clinical dress code, missing paperwork or equipment will constitute a Clinical Warning for the first day this occurs and a clinical Unsatisfactory for the second day of unpreparedness on the clinical occurrence form. The instructor has the discretion to send the student home, requiring them to complete clinical make-up at a later time.
4. Each student will be required to attend a clinical make-up day for clinical absences regardless of the reason for the absence. Each student will have to make-up the missed clinical hours at a site determined by the clinical coordinator. The student may receive a Clinical Failure regardless of the course grade after missing > 20% of clinical/simulation hours in the same course. Students may not ask their clinical instructors to provide an opportunity to attend another clinical day to make-up missed clinical hours.
5. Students who fall asleep at clinical will be awakened and given a Clinical Unsatisfactory and may be sent home from clinical. If this behavior occurs again, the student will be sent home from clinical and be required to have a medical release before returning to the clinical site.
6. Students are required to complete the number of clinical hours assigned to each clinical course.
7. Students may not leave the assigned clinical area without permission from the instructor.

Background Screening

1. All nursing students are required to complete a background check prior to the first semester of enrollment.
2. A result other than "clear" will void nursing acceptance.
3. Students in the program are required to submit a background check update annually; must be completed on or prior to the date of the previous year's background check.
4. Background checks must be done through the college approved vendor.
5. All background checks or updates are at the student's expense.
6. Clinical agencies have the right to refuse placement of clinical students based on background check results.
7. Any offense resulting in an arrest which occurs after an initial background check must be reported to the Nursing director within 72 hours of the arrest and a Background Check Update will be necessary for continuation in the nursing program.
8. Students can appeal dismissal based on background screening results. More information can be found in the WSCC course catalog. The appeal form can be found [here](#).

Conduct and Responsibility

1. Students must maintain HIPAA compliance at all times.
2. Students are expected to complete all assignments independently and within the timeframe designated by the clinical instructor, even in the event of a clinical absence. Failure to complete assignments as directed may result in a Clinical Warning or Unsatisfactory grade.
3. Students are expected to demonstrate clinical behaviors as taught in the nursing lab. Agency policy supersedes WSCC policy when procedures or policies related to clinical care of patients differ.
4. Students are not permitted to question techniques or correct hospital staff or physicians. If a student has a question or concern about techniques or procedures observed, then the student should discuss this privately with their instructor who will be responsible for passing the concern on to the charge nurse or manager. It is not part of the student role to monitor or critique the techniques of the staff.
5. Incivility will not be tolerated in the clinical setting. Students are required to speak with respect to their instructors, classmates, hospital staff, patients, and visitors. Students cannot use derogatory comments, offensive gestures, or language in the clinical setting. Students are expected to maintain a professional demeanor and exhibit sensitivity while at clinical and refrain from loud talking or laughing in patient areas.
6. Students should expect to provide many aspects of care in the clinical setting including personal hygiene, assessment, documentation, medication administration and communication. Students should anticipate performing the role of the patient care tech, housekeeping, practical nurse, and registered nurse during their clinical day.
7. Students are expected to exhibit enthusiasm, eagerness, and willingness to learn while at clinical regardless if the student is interested in that particular area of nursing. It is inappropriate to comment on or give the impression that the student is not interested in a particular area of nursing. Patients and staff should perceive a genuine interest in learning from the student.
8. Students are required to provide a contact phone number and email address to the clinical instructor in the event he/she needs to reach the student in an emergency.
9. Students are responsible for maintaining accurate Lion Alert contact information in the event of school closings/delays.
10. Students may not exchange money or accept gifts from clients or personnel. Students are discouraged from giving gifts to clinical faculty; cards are preferred.

CPR

All students must provide documentation of CPR certification by uploading to his/her immunization tracker account (BLS for the Healthcare Professional from AHA or the American Red Cross) annually until the program is completed; no online certifications accepted. Appropriate documentation of certification from an acute care agency in which the student is employed is accepted. Wallace State Community College may also provide the opportunity for certification through enrollment in EMS 100. Dates and deadlines will be available at the initial nursing orientation.

Dress Code

1. The Wallace State Community College official school uniform consists of:
 - Wink brand scrub uniform in color royal blue with school patch on the upper left side of the scrub top.
 - White lab coat or Wink royal blue uniform jacket are optional with the school patch on the left sleeve.
 - Head-coverings must be Wink brand and royal blue in color.
 - Students must purchase uniforms through the official WSCC vendor.
 - Students may wear a solid white undershirt.
 - Plain white or black leather duty shoes are recommended (no clogs, clog-like shoes, open-toed or shoes without a back). Mesh shoes are allowed but cannot be a bright or neon color. Sock color must coordinate with shoe color.
 - Photo ID name badge (worn on front of scrub top) with picture visible.
 - Items required for every clinical: Stethoscope, black ink pen, pen light, bandage scissors, calculator, and wristwatch that records time in seconds – no internet watches allowed.
2. The only exception to the approved school uniform is for pregnancy. The student must have the maternity uniform approved by the DNE prior to wearing it during clinical experiences. The WSCC patch must be worn on left chest of maternity uniform.
3. Students will not be permitted in the clinical area unless they are in complete uniform. Any exceptions are at the discretion of the instructor, i.e. special experiences, psych clinical, at agency to obtain assignment.
4. School uniforms are worn only when functioning in the role of a WSCC student nurse. Uniforms will be worn when on campus for nursing classes or exams as well as lab, simulation and clinical experiences. School uniforms may NOT be worn for any employment situation or after class/clinical hours. Absolutely no public alcohol consumption while in WSCC clinical dress is allowed.
 - For classroom only, the uniform may be modified to include an approved WSCC t-shirt instead of scrub top.
 - For testing only, the uniform may be modified to include an approved WSCC sweatshirt over the uniform scrub top.
5. Good personal hygiene is required.

6. Nails must be short and clean. Use of any type of artificial nails is strictly prohibited. Only clear nail polish is allowed unless prohibited by agency policy. Clinical students may only use hand lotion that is provided by the agency.
7. Perfumes, colognes, perfumed body lotions, or after shave may NOT be worn while in uniform/scrubs.
8. Uniform/scrubs must be neat, clean, and in good repair without stains or wrinkles. Shoes and shoestrings must also be clean.
9. When permitted to wear street clothes, students are expected to utilize good taste. Clothing such as T-shirts with logos, jeans, tight, low-cut, or revealing clothing, athletic shoes or high heels are all considered inappropriate and unacceptable in the professional role. If you are in doubt, contact the clinical instructor prior to attendance.
10. Jewelry is restricted while in uniform/scrubs to a watch with a second hand, wedding ring, and conservative stud jewelry in the ears and nostrils. No decorative necklaces, bracelets, program insignia (i.e., EMT or LPN) or other pins are allowed to be worn while representing the school. Smart/computer watches are not permitted. Medic Alert jewelry may be worn if necessary.
11. Piercing is only allowed in the ear and nostril. Clear retainers are preferred, however conservative stud jewelry is permissible. The piercing policy is subject to change and at the discretion of the clinical site.
12. Hair is to be neat, clean and worn in a simple off-the-collar style (back from the face and not obscuring vision). No extreme hair color; only naturally occurring hair color.
13. Use of any tobacco products during clinical is prohibited on the agency campus, including but not limited to the smoking area provided for staff. Electronic cigarettes are not permitted
14. Tattoos may be uncovered if they are not offensive or frightening. Tattoos that must be covered include slogans/graphics that refer to alcohol, drugs or tobacco; displays of vulgar or suggestive writing; graphics which promote activities or products prohibited by the school code of conduct; graphics that could be perceived as upsetting or frightening. Tattoo coverage policies are subject to change and are at the discretion of the clinical site.
15. Conservative make-up may be worn.
16. No hair ribbons, bows or ornaments are permitted. Headbands are permitted but must be solid black or brown in color. Long hair must be worn up or tied back away from the face.
17. It is recommended to wear a plain white T-shirt under a scrub top (no logos or decoration). White is the only color permitted to wear with scrubs.
18. Neatly trimmed and groomed mustache or beard is permitted and must be short enough for a face mask to fit face.

Drug Testing

All students in the nursing program are required to submit to annual, random, and/or for-cause drug testing. Drug testing is at the student's expense (fee is attached to tuition each semester). Refusal to submit to testing as required will be considered cause for dismissal from the program. Students can appeal dismissal based on drug testing results. More information can be found in the WSCC course catalog. The appeal form can be found [here](#).

Electronic Device Policy

1. Students may bring an electronic device (phone, tablet, laptop) to clinical at their own risk. There is no way to secure access to the area where students leave their possessions. The Wallace State Community College Department of Nursing Education faculty and staff are not responsible for lost/stolen devices.
2. Devices should be kept silent, do not disturb, airplane mode, or turned off while in patient care areas, as well as the cafeteria. Students may use their devices in the designated areas to document electronic medical record, look up drugs, disease processes, etc. as needed for taking care of patients during the clinical day.
3. Devices are only to be used in designated non-patient care areas (such as the conference room). Students who have a device out in other areas will receive a "U" and be sent home from clinical.
4. The device is not intended for personal use during the clinical day. Students found texting, accessing social media, making phone calls, or other activities not related to patient care will receive a "U" and be sent home from clinical. Additionally, if the device rings/vibrates during the clinical day, the student may receive a "U" and be sent home from clinical.

Evaluation

The clinical evaluation is an educational tool as well as an evaluative process. Various objective methods are used to evaluate satisfactory achievement of the clinical objectives for each nursing course.

1. Students should expect constructive feedback from their clinical instructors and recognize that this feedback is not personal but rather given to assist the student in meeting the course objectives and the goals of the professional nurse.
2. Students are expected to meet pre-determined objectives in each clinical nursing course. Progress in meeting these objectives is assessed by process and outcome evaluations. Students are encouraged to discuss all clinical concerns with the assigned clinical instructor as the first step in clarifying clinical issues or concerns.
3. The clinical coordinator assumes the responsibility to schedule a conference with the student at any time deemed appropriate during the semester. The student may also request student-faculty conferences during

the semester.

4. Students are expected to meet the clinical objectives in order to progress in the program of studies. Three unsatisfactory demonstrations of required clinical skills (either a single, repeated behavior or a combination of behaviors) will result in a grade of "F" in the nursing course regardless of other course grades. The grade will be assigned at the time of the third occurrence, and the student will not continue in the course.
5. All unsatisfactory incidents will be discussed with the student within an appropriate time frame. The Clinical Coordinator may wish to seek feedback from other DNE faculty members or the director prior to discussing the incident with the student. The discussion may be held with another faculty member or agency staff member present. All incidents will be documented in writing in the evaluation along with a plan of action and time frame for improvement of performance.
6. Students are encouraged to discuss all clinical concerns initially with the assigned clinical instructor, then with their lead course instructor and/or clinical coordinator. A student who receives a (0) or Unsatisfactory may request a faculty conference.
7. Competency of clinical behaviors is expected to be demonstrated in the initial course in which the behavior is taught as well as in successive courses. Failure to demonstrate and validate continued competency of clinical behaviors could result in failure to progress in the nursing sequence.

Insurance

1. Students enrolled in nursing are required to have liability (malpractice) and accident insurance each semester. The insurance cost is paid with semester registration fees.
2. Students are required to have medical insurance. Most healthcare agencies require students to have medical insurance in order to participate with that agency. Student must have proof of health insurance uploaded to his/her Immunization tracker account prior to beginning any nursing course.
3. Health care facilities agree to provide emergency health care with the cost of all such care being the responsibility of the student. The required school accident insurance policy WILL NOT cover all of this expense. Students are responsible for any costs not covered by this policy.
4. Students are required to immediately notify the DNE of any changes in insurance status.

Medication Administration

Students should review medications prior to administration and be prepared to validate classification, safe dose, and any nursing considerations. In addition, the student may be asked to verify fluid rate, dilution, and compatibility with IV meds.

1. An instructor or Registered Nurse designee ALWAYS observes the preparation of each medication.
2. Students must demonstrate knowledge of the medication's desired effects, side effects and nursing implications when administering each medication.
3. Clients must be identified prior to administering medication. Two identifiers as determined by The Joint Commission Standards and agency policy are mandatory.
4. Instructors may use direct or indirect supervision of the actual administration of non-parenteral medications to adult clients.
5. All medications administered to pediatric clients are to be supervised directly by instructor or RN designee.
6. All parenteral medications administered are to be supervised directly by instructor or RN designee.
7. Prior to administering medications in the clinical setting, the student must have satisfactorily completed the medication skills check-off in the campus laboratory and have passed any required drug calculation competency test.
8. Students are required to demonstrate accuracy in dosage calculations in all nursing courses.
9. Students will be referred to the campus laboratory to revalidate medication skills if unable to safely demonstrate medication skills in the clinical laboratory.
10. Failure to abide by the Medication Administration policies may result in a clinical warning, unsatisfactory or failure of the course, depending on the situation.

Photo Identification

1. All students are required to have a photo identification badge to utilize in clinical agencies.
2. Photo IDs will be taken on the WSCC campus.
3. The student may be responsible for the cost of the photo ID and any replacement.
4. Students may be dismissed for the day from the clinical experience and sustain a "U" (Unsatisfactory) on the clinical evaluation tool if he/she does not have the ID badge in full view while in the clinical agency.
5. Students are required to wear WSCC Nursing ID badge to all classes/labs and college activities.
6. Students are required to wear WSCC Nursing ID badge to all testing locations.
7. WSCC Nursing ID badge must be returned to DNE upon non-progression or withdrawal from the nursing program.

Physical Examination/Immunizations

1. An annual physical examination is required for all students in the program. These will be uploaded and maintained by the student through his/her immunization tracker account. All documentation will be reviewed.
2. All students are required to submit proof of required immunizations or screening tests. These include, but may not be limited to: a two-step TB skin test (Mantoux type) is required initially unless student provides proof of a skin test within previous 12 months (if official documentation is presented, a one-step is sufficient); if TB screening is positive, a chest x-ray will be required (Chest x-ray will be needed for initial admission and is good for 2 years), healthcare provider can then sign off that the student is free of infectious disease. Negative T-Spot, negative IGRA or negative QuantiFERON Gold Blood test accepted in lieu of either the two step or 1 step); Chicken Pox; Measles, Mumps, Rubella (MMR –requires documentation of two doses or a titer establishing immunity); Tetanus; Hepatitis Series (or waiver signed). If a student has not had a pertussis booster, it is required that they receive a TDAP. An annual flu vaccination is required.
3. Students WILL NOT BE permitted in the clinical facility without a current physical examination and proof of immunizations uploaded to the student's immunization tracker account prior to the start of clinical.
4. In the event of but not limited to such circumstances as pregnancy and delivery, hospitalization, prolonged illness, injury, or surgery, the student will be required to submit a release form from the approved healthcare provider that he/she is fit for duty prior to return to the clinical area. Pregnant students must submit the release for clinical at the beginning of each academic semester during the pregnancy and following delivery. These releases are to be submitted to the Clinical Coordinator for review prior to returning to clinical rotations. A copy of the Release to Return to Clinical/Fieldwork/Lab Responsibilities form is provided in your student handbook to be completed and returned.
5. The DNE reserves the right to request that any student submit to reexamination by an approved health care provider if deemed appropriate. Students must immediately notify the DNE of any changes to his/her essential function status.
6. The DNE complies with the Americans with Disabilities Act of 1990 and Public Law 102-141 (the Infected Health Care Worker Act).

**Wallace State Community College
Department of Nursing Education
Nursing Clinical Hours**

NUR 112

45 total hours of clinical

- 15 hours in a pediatric-focused setting including 2 days at area schools for KidCheck and SWELL event
- 30 hours in either a long-term care setting or a hospital facility

NUR 113

135 total hours of clinical

- 80 hours in a hospital setting for adult health
- 12 hours in pediatric-focused setting
- Other clinical experiences will be done in simulation and/or using remote learning modalities.

NUR 114

135 total hours of clinical

- 80 hours in a hospital setting for adult health
- 18 hours of psychiatric nursing in a mental health setting
- 12 hours of maternal/newborn nursing in OB setting
- Other clinical experiences will be done in simulation and/or using remote learning modalities.

NUR 115

45 total hours of clinical

- 30 preceptor hours in acute care or long-term care facility
- Other clinical experiences will be done in simulation and/or using remote learning modalities.

NUR 209

135 total hours of clinical

- 63 hours of adult health
- 12 hours of maternal/newborn nursing in OB setting
- 15 hours in pediatric-focused setting
- 12 hours of psychiatric nursing in a mental health setting
- Other clinical experiences will be done in simulation and/or using remote learning modalities.

NUR 211

135 hours of clinical

- 70 hours of complex adult health
- 12 hours of maternal/newborn nursing in OB setting
- 16 hours in pediatric-focused setting
- 12 hours of psychiatric nursing in a mental health setting
- Other clinical experiences will be done in simulation and/or using remote learning modalities.

NUR 221

180 hours of clinical

- 144 preceptorship hours in an acute/sub-acute care facility
- Other clinical experiences will be done in simulation and/or using remote learning modalities.

Rev. 10/2025

NOTE: Nursing curriculum clinical hours subject to change.

**Wallace State Community College Department of Nursing Education
Clinical Facility Sites and Addresses**

<u>Aspire Cahaba</u> 3070 Healthy Way, Vestavia Hills, AL 35243 205-977-7216 aspirephysicalrecovery.com County: Jefferson	<u>Baptist Health Brookwood Hospital</u> 2010 Brookwood Medical Center Drive, Birmingham, AL 35209 205-877-1000 baptisthealthal.com County: Jefferson
<u>Children's of Alabama</u> 1600 Seventh Avenue South, Birmingham, AL 35233 205-939-9100 www.childrensai.org County: Jefferson	<u>Cullman Regional Medical Center</u> 1912 Highway 157, Cullman, AL 35058 256-737-2000 cullmanregional.com County: Cullman
<u>DCH Tuscaloosa</u> 809 University Blvd E, Tuscaloosa, AL 35401 205-759-7111 dchsystem.com County: Tuscaloosa	<u>Decatur Morgan Hospital</u> 1201 Seventh Street S.E., Decatur, AL 35609-2239 256-341-2000 www.decaturgeneral.org County: Morgan
<u>Decatur Morgan Hospital Parkway Campus</u> 1874 Beltline Road SW, Decatur, AL 35601 256-350-2211 www.decaturgeneral.org County: Morgan	<u>Decatur Morgan West</u> 2205 Beltline Road, Decatur, AL 35601 256-306-4000 www.decaturgeneral.org County: Morgan
<u>Gadsden Regional Medical Center</u> 1007 Goodyear Avenue, Gadsden, AL 35903-1195 Phone: 256-494-4000 www.gadsdenregional.com County: Etowah	<u>Good Samaritan Health Clinic</u> 401 Arnold St. NE, Cullman, AL 35055 Facility Phone: 256-775-1389 County: Cullman
<u>Grandview Medical Center</u> 3690 Grandview Parkway, Birmingham, AL 35243 205-971-1000 www.grandviewhealth.com County: Jefferson	<u>Hanceville Nursing and Rehab</u> 420 Main St NE, Hanceville, AL 35077 Facility Phone: 256-352-6481 County: Cullman
<u>Huntsville Hospital</u> 101 Sivley Road, Huntsville, AL 35801 256-265-1000 www.hhsys.org County: Madison	<u>Madison Hospital</u> 8375 Hwy 72 West, Madison, AL 35758 256-265-2012 www.madisonhospital.org County: Madison
<u>Marshall Medical Center North</u> 8000 AL-69, Guntersville, AL 35976 256-571-8000 www.mmcenters.com County: Marshall	<u>Marshall Medical Center South</u> Highway 431 North, Boaz, AL 35957-0758 256-593-8310 www.mmcenters.com County: Marshall
<u>Baptist Health Princeton Hospital</u> 701 Princeton Avenue, Birmingham, AL 35211 205-783-3000 baptisthealthal.com County: Jefferson	<u>Riverview Regional Medical Center</u> 600 South 3rd Street, Gadsden, AL 35999-0268 265-543-5200 www.riverviewregional.com County: Etowah
<u>The Sanctuary at the Woodlands</u> 1910 Cherokee Ave, Cullman, AL 35056 256-255-0820 www.thesanctuaryatthewoodlands.com County: Cullman	<u>Baptist Health Shelby Hospital</u> 1000 1st St N Alabaster, AL 35007 205-620-8100 baptisthealthal.com County: Shelby
<u>TLC Oneonta</u> 212 Ellen Street, Oneonta, AL 35121 205-625-3520 www.tlcnursingcenter.com County: Blount	<u>UAB Highlands</u> 1201 11th Avenue South Birmingham, AL 35205 205-930-7000 www.uabmedicine.org County: Jefferson
<u>UAB St. Vincent Birmingham</u> 810 St. Vincent's Drive Birmingham, AL 35202-2407 205-939-7000 uabstvincents.org County: Jefferson	<u>UAB St. Vincent Blount</u> 150 Gilbreath Drive Oneonta, AL 35121 205-274-3000 uabstvincents.org County: Blount
<u>UAB St. Vincent East</u> Medical Park Drive E Birmingham, AL 35235 205-838-3000 uabstvincents.org County: Jefferson	<u>University of Alabama Hospital (UAB)</u> 619 19th Street South Birmingham, AL 35249-6505 205-934-3411 www.uabmedicine.org County: Jefferson
<u>VA Medical Center</u> 700 19th Street South Birmingham, AL 35233 205-933-8101 www.birmingham.va.gov County: Jefferson	<u>Baptist Health Walker Hospital</u> 3400 Highway 78 Bypass Jasper, AL 35502 205-387-4000 baptisthealthal.com County: Walker
<u>Woodland Village</u> 1900 Olive Street SW Cullman, AL 35055 256-739-1430 woodlandvillagerehab.com County: Cullman	Additional Agencies Used* Cullman and Blount County Schools This is not an inclusive listing and is subject to change. Rev. 02/2025 The faculty reserves the right to make changes or alterations to the health care agencies or facilities used to meet course objectives.

The Alabama College System Nursing Programs Essential Functions

The Alabama College System endorses the Americans' with Disabilities Act. In accordance with college policy, when requested, reasonable accommodations may be provided for individuals with disabilities.

Physical, cognitive, psychomotor, affective and social abilities are required in unique combinations to provide safe and effective nursing care. The applicant/student must be able to meet the essential functions with or without reasonable accommodations throughout the program of learning. Admission, progression and graduation are contingent upon one's ability to demonstrate the essential functions delineated for the nursing programs with or without reasonable accommodations. The nursing programs and/or its affiliated clinical agencies may identify additional essential functions. The nursing programs reserve the right to amend the essential functions as deemed necessary.

In order to be admitted and to progress in the nursing program one must possess a functional level of ability to perform the duties required of a nurse. Admission or progression may be denied if a student is unable to demonstrate the essential functions with or without reasonable accommodations.

The essential functions delineated are those deemed necessary by the Alabama Community College System nursing programs. No representation regarding industrial standards is implied. Similarly, any reasonable accommodations made will be determined and applied to the respective nursing program and may vary from reasonable accommodations made by healthcare employers.

The essential functions delineated below are necessary for nursing program admission, progression and graduation and for the provision of safe and effective nursing care. The essential functions include but are not limited to the ability to:

1) Sensory Perception

- a) Visual
 - i. Observe and discern subtle changes in physical conditions and the environment
 - ii. Visualize different color spectrums and color changes
 - iii. Read fine print in varying levels of light
 - iv. Read for prolonged periods of time
 - v. Read cursive writing
 - vi. Read at varying distances
 - vii. Read data/information displayed on monitors/equipment
- b) Auditory
 - i. Interpret monitoring devices
 - ii. Distinguish muffled sounds heard through a stethoscope
 - iii. Hear and discriminate high and low frequency sounds produced by the body and the environment iv) Effectively hear to communicate with others
- c) Tactile
 - i. Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics
- d) Olfactory
 - i. Detect body odors and odors in the environment

2) Communication/ Interpersonal Relationships

- a) Verbally and in writing, engage in a two-way communication and interact effectively with others, from a variety of social, emotional, cultural and intellectual backgrounds
- b) Work effectively in groups
- c) Work effectively independently
- d) Discern and interpret nonverbal communication
- e) Express one's ideas and feelings clearly
- f) Communicate with others accurately in a timely manner
- g) Obtain communications from a computer

3) Cognitive/Critical Thinking

- a) Effectively read, write and comprehend the English language
- b) Consistently and dependably engage in the process of critical in order to formulate and implement safe and ethical nursing decisions in a variety of health care settings
- c) Demonstrate satisfactory performance on written examinations including mathematical computations without a calculator
- d) Satisfactorily achieve the program objectives

4) Motor Function

- a) Handle small delicate equipment/objects without extraneous movement, contamination or destruction

- b) Move, position, turn, transfer, assist with lifting or lift and carry clients without injury to clients, self or others
- c) Maintain balance from any position
- d) Stand on both legs
- e) Coordinate hand/eye movements
- f) Push/pull heavy objects without injury to client, self or others
- g) Stand, bend, walk and/or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self or others
- h) Walk without a cane, walker or crutches
- i) Function with hands free for nursing care and transporting items
- j) Transport self and client without the use of electrical devices
- k) Flex, abduct and rotate all joints freely
- l) Respond rapidly to emergency situations
- m) Maneuver in small areas
- n) Perform daily care functions for the client
- o) Coordinate fine and gross motor hand movements to provide safe effective nursing care
- p) Calibrate/use equipment
- q) Execute movement required to provide nursing care in all health care settings
- r) Perform CPR and physical assessment
- s) Operate a computer

5) Professional Behavior

- a) Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance and a healthy attitude toward others
- b) Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client
- c) Handle multiple tasks concurrently
- d) Perform safe, effective nursing care for clients in a caring context
- e) Understand and follow the policies and procedures of the College and clinical agencies
- f) Understand the consequences of violating the student code of conduct
- g) Understand that posing a direct threat to others is unacceptable and subjects one to discipline
- h) Meet qualifications for licensure by examination as stipulated by the Alabama Board of Nursing
- i) Not to pose a threat to self or others
- j) Function effectively in situations of uncertainty and stress inherent in providing nursing care
- k) Adapt to changing environments and situations
- l) Remain free of chemical dependency
- m) Report promptly to clinicals and remain for 6-12 hours on the clinical unit
- n) Provide nursing care in an appropriate time frame
- o) Accepts responsibility, accountability, and ownership of one's actions
- p) Seek supervision/consultation in a timely manner
- q) Examine and modify one's own behavior when it interferes with nursing care or learning

Upon admission, an individual who discloses a disability can request reasonable accommodations. Individuals will be asked to provide documentation of the disability in order to assist with the provision of appropriate reasonable accommodations. The respective College will provide reasonable accommodations but is not required to substantially alter the requirements or nature of the program or provide accommodations that inflict an undue burden on the respective College. In order to be admitted one must be able to perform all of the essential functions with or without reasonable accommodations. If an individual's health changes during the program of learning, so that the essential functions cannot be met with or without reasonable accommodations, the student will be withdrawn from the nursing program. The nursing faculty reserves the right at any time to require an additional medical examination at the student's expense in order to assist with the evaluation of the student's ability to perform the essential functions.

Requests for reasonable accommodations should be directed to Lisa Smith, Director of Special Populations, at 256.352.8052 or at lisa.smith@wallacestate.edu.

**Wallace State Community College
Department of Nursing Education
Policy Regarding Barrier Precautions**

The Wallace State Community College Nursing Department supports the CDC recommendations that health care workers take blood and body fluid precautions with **ALL** patients.

OSHA guidelines and updates are posted on the bulletin board in the nursing laboratory. The following policies are set forth. **ALL STUDENTS WILL:**

1. Wash hands before and after contact with patients (even if gloves are worn).
2. Wear gloves when touching blood and body fluids, mucus membranes, or broken skin of all patients (e.g. newborn infant, oral care, catheter management, injections, perineal care).
3. Wear gloves when handling items or surfaces soiled with blood or body fluids (e.g. soiled bed lines, specimen collection, and bed pans).
4. Wear gloves when performing an injection, venipuncture or discontinuing an intravenous infusion.
5. Wear masks, protective eye wear or glasses and protective clothing during procedures that may cause splattering of blood or other body fluids.
6. Wear gowns, gloves, and protective eye wear while assisting in vaginal or caesarean deliveries and while handling the placenta or the infant until the blood and amniotic fluid have been washed from the skin. Also, wear gloves during post-delivery care of the umbilical cord and post-partum care of the mother.
7. Wash hands **IMMEDIATELY AND THOROUGHLY** if they become contaminated with blood or other body fluids (includes, but is not limited to hemovacs, urine, body drainage, N-G tubes).
8. Place used disposable syringes and needles and other sharp items in puncture-resistant containers for disposal. **DO NOT RECAP OR BREAK DISPOSABLE NEEDLES OR SYRINGES. IF RECAPPING IS UNAVOIDABLE, USE THE ONE-HAND SCOOP METHOD.**
9. **NEVER** breach the integrity of a sharps container by opening it or attempting to retrieve an item placed in it.
10. Immediately following any exposure, cleanse area first then notify faculty. Faculty will follow agency and WSCC policy.
11. Document knowledge of barrier precautions and OSHA guidelines by signing appropriate form.

**Wallace State Community College
Department of Nursing Education
Intravenous Infusion Policy**

1. Students must review written guidelines for administering intravenous solutions/medications in the clinical setting prior to administering IV medication/fluids.
2. Prior to administering intravenous medications in the clinical setting, students **must** demonstrate skill in intravenous medication safety and precautions according to established criteria.
3. Prior to starting an intravenous infusion in the clinical setting, students must successfully demonstrate skill in intravenous infusion in the campus laboratory setting according to established criteria.
4. In the clinical setting and **only under direct supervision by WSCC Instructor or Registered Nursing designee**, students may:^{*}
 - a. Begin an intravenous infusion through a peripheral site, within two attempts.
 - b. Administer IV medication through a saline-lock (direct push or piggy-back tubing).
 - c. Administer medications through a primary/secondary or soluset set-up.
 - d. Flush saline through a saline lock.
 - e. Change solution bags/bottles.
 - f. Change intravenous tubing and dressings.
 - g. Flush central venous lines per agency policy. May not initiate access of central line.
5. Nursing students may not initiate or add blood or blood products to an intravenous infusion or perform arterial sticks of any kind (ex: ABGs)

^{*}Individual agencies may vary as to the intravenous medication administration. When this occurs, agency policy will supersede institutional policy.

Glossary of Terms

Term	Definition	Agency / Department
Academic Integrity	Mature behavior patterns that demonstrate a positive attitude and conduct above reproach.	Department of Nursing Education (DNE)
Approved Health Care	A licensed physician, physician assistant or Certified Registered Nurse Practitioner Provider (CRNP)	DNE
Campus Laboratory	A laboratory experience on campus which provides the student with simulated practice for selected nursing skills.	DNE
Clinical Agency	A facility which provides the student with required or supplemental clinical experiences with clients across the lifespan.	DNE
Clinical Decision Making	A type of decision-making that combines clinical expertise, patient concerns, and evidence gathered from nursing science to arrive at a diagnosis and treatment recommendations within the scope of practice.	Alabama Community College System (ACCS) Nursing Faculty
Clinical judgement	An iterative decision-making process that uses nursing knowledge to: *Observe and assess presenting situations *Identify a prioritized client concern *Generate the best possible evidence-based solutions in order to deliver safe client care	NCSBN (2018)
Clinical Warning (CW)	Clinical behavior and/or work does not meet all aspects of the performance described in the behavior or performance is inconsistent. When a CW is awarded, the student is given specific criteria required to convert the CW to an Satisfactory (S).	DNE
Community	A group of people with diverse characteristics who are linked by social ties, location, culture, or the sharing of joint actions.	National Institute of Health
Concept	A common characteristic that organizes information into cohesive categories that facilitates attainment of the knowledge and skills necessary to provide patient centered care within the family and community context. For example, the concept of oxygenation is relevant to many health alterations, including: asthma, CHF, COPD, anemia, pneumonia, postpartum hemorrhage, pre-op/post-op care, SIDS etc.	Alabama Community College System (ACCS) Nursing Faculty
Co-requisite Course	Courses that are taken in conjunction to a specified course. These are often in the form of associated laboratory or clinical courses.	Alabama Community College System (ACCS) Nursing Faculty
Course Failure	Lack of demonstration of expected academic and/or clinical behaviors as defined by individual course requirements.	DNE
Developmental	The period from infancy through adolescence.	ACCS Nursing Faculty
Diversity	The wide range of human characteristics that make one individual or a group of individuals different from another. Diversity characteristics include, but are not limited to, race, ethnicity, culture, gender identity and expression, age, national origin, religious beliefs, work sector, physical ability, sexual orientation, socioeconomic status, level of education, marital status, language, physical appearance, and neurocognitive differences.	ACEN 2023
DNE	Department of Nursing Education	DNE
Equity	The use of intentional actions and efforts to ensure fair treatment, access, opportunity, and advancement for all individuals.	ACEN 2023
Evaluation	A method used to determine the degree of progress a student has achieved.	DNE
Evidenced Based Practice	Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.	Quality and Safety Education for Nurses (QSEN)
Exemplars	Minimum suggested activities and/or frequently seen alterations taught within a module of instruction representing commonly occurring concepts of health, wellness, and illness.	Alabama Community College System (ACCS) Nursing Faculty

End-of-Program Student Learning Outcomes	Statements of learner-oriented, practice-ready expectations written in measurable terms that express the knowledge, skills, or behaviors that the students should be able to demonstrate upon completion of the nursing program, regardless of the nursing program option.	ACEN 2023
Fit for Duty	A statement by an approved health care provider that a student meets the Essential Functions and may engage in theoretical and/or clinical activities without undue restrictions which may interfere with the ability to meet course requirements.	DNE
Graduate Competencies	Expected, measurable levels of graduate level nursing performance that integrate knowledge, skills, and behaviors in the specialty area. Competencies may include, but are not limited to, specific knowledge areas, clinical judgments, and behaviors based upon the role and/or scope of practice consistent with the level of nursing education.	Accreditation Commission for Education in Nursing (ACEN) 2024
Health Care Domain	Contains the competencies identified by the Institute of Medicine including Evidence-Based Practice, Informatics, and Quality Improvement as well as elements essential to the delivery of safe and effective client care from the nursing perspective.	QSEN / North Carolina Concept-based Learning Editorial Board 2011
Human Flourishing	Human flourishing is defined as an effort to achieve self-actualization and fulfillment within the context of a larger community of individuals, each with the right to pursue his or her own such efforts. It encompasses the uniqueness, dignity, diversity, freedom, happiness, and holistic well-being of the individual within the larger family, community, and population. Achieving human flourishing is a life-long existential journey of hopes, achievements, regrets, losses, illness, suffering, and coping. The nurse helps the individual to reclaim or develop new pathways toward human flourishing.	National League for Nursing (NLN 2014)
Inclusion	The intentional and continuing efforts in which all individuals respect, support, and value others. An inclusive environment provides equitable access to opportunities and resources and offers respect in words and actions for all.	ACEN 2023
Individual Domain	Relating to the individual as a holistic, complex, multidimensional, unique, significant being with health, wellness, illness, quality of life, and achievement potential.	Alabama Community College System (ACCS) Nursing Faculty
Informatics	Use of information and technology to communicate, manage knowledge, mitigate error, and support decision making.	QSEN
Information literacy	The ability to identify appropriate sources of information, evaluate the quality and applicability of the information obtained, and use the information in nursing practice to enhance patient care and outcomes, and effectively communicate with other healthcare professionals.	ACEN 2023
Knowledge, Skills, and Abilities (KSA) Indicators	An alpha-numeric designator indicating the scope and depth of student learning and level of teaching and measurement by faculty. KSAs represent terminal levels and should be represented by adequate coverage within all measurement instruments related to the specified student learning outcome.	ACCS
Medical Emergency	A sudden, often unforeseen event that threatens health or safety.	ACCS Nursing Faculty
Meta-Concept	An abstract, higher-level concept designating other concepts that analyze the original concept.	ACCS Nursing Faculty
NLN	National League for Nursing.	NLN 2014
Nursing Domain	Concepts essential to the practice of nursing and unique to the contributions nurses make to the health care team. Key among these concepts is clinical decision making and caring interventions.	North Carolina Concept-based Learning Editorial Board 2011

Nursing Judgment	Clinical judgment refers to ways nurses come to understand the problems, issues, or concerns of clients/patients, to attend to salient information, and to respond in concerned and involved ways (Benner, 2010). Nurses employ clinical judgment in complex patient care situations, working with interprofessional teams to ensure health care quality and safety. Critical components include changes in patient status, uncertainty about the most appropriate course of action, accounting for context, and the nurse's practical experience. Making clinical decisions is rooted in the nurse's theoretical knowledge; ethical perspectives; relationships with patients, the patient's caregivers, and the community; and understanding of the influence of systems on health care outcomes.	NLN 2014
Patient Centered Care	Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.	QSEN
Plan of Instruction (POI)	This document is used to establish standardized instruction throughout the college system for a specified course and outlines minimum content, objectives, scope of instruction, and student evaluation. Faculty members may exceed the content but must include all content provided in the POI. Faculty members use this document to make decisions related to delivery of the course to include methodology, instructional materials, and sequencing.	ACCS
Point of Care	Electronic documentation and testing at or near the site of patient care.	ACCS Nursing Faculty
Prerequisite Courses	Courses that must be successfully completed prior to admission into a specified course.	ACCS
Professional Identity	Professional identity is defined as including both personal and professional development. It involves the internalization of core values and perspectives recognized as integral to the art and science of nursing. These core values become self-evident as the nurse learns, gains experience, reflects, and grows in the profession. Internalization of ethical codes of conduct is imperative. The nurse embraces these fundamental values in every aspect of practice while working to improve patient outcomes and promote the ideals of the nursing profession. Integral to this outcome is the nurse's commitment to advocacy for improved health care access and service delivery for vulnerable populations and to the growth and sustainability of the nursing profession.	NLN 2014
QSEN	Quality and Safety Education for Nurses	QSEN
Quality Improvement	Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.	QSEN
Reproductive/Childbearing	The antepartum, intrapartum, and postpartum periods of pregnancy from conception to 6 weeks after birth.	ACCS Nursing Faculty
Safety	Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.	QSEN
Satisfactory Evaluation	Student demonstrated knowledge and preparation in performing all aspects of the behavior.	DNE
Scope of Practice	Nursing practice standards and guidelines that clarify the roles and relationships associated with regulation of nursing practice.	American Nurses Association (ANA)
Shall / Will / Must	A requirement.	DNE
Should / Ought	A recommendation.	DNE
Skills Validation	Instructor observation and documentation of student's competency.	ACCS Nursing Faculty
Spirit of Inquiry	Spirit of inquiry is a persistent sense of curiosity that informs both learning and practice. A nurse infused by a spirit of inquiry will raise questions, challenge traditional and existing practices, and seek creative approaches to problem-solving. The spirit of inquiry suggests, to some degree, a childlike sense of wonder. A spirit of inquiry in nursing engenders innovative thinking and extends possibilities for discovering novel solutions in both predictable and unpredictable situations.	NLN 2014

Student Learning Outcomes	Statements of expectations written in measurable terms that express what a student will know, do, or think at the end of a learning experience; characteristics of the student at the completion of a course and/or program. Learning outcomes are measurable, learner-oriented abilities that are consistent with standards of professional practice.	ACEN
Student Learning Outcomes Test Blueprint	Used to ensure adequate sampling of student knowledge as specified by the cognitive student learning outcomes within a specific module.	ACCS
Teamwork and Collaboration	Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.	QSEN
Therapeutic Communication	A process in which the nurse consciously influences a client or helps the client to a better understanding through verbal or nonverbal communication. Therapeutic communication involves the use of specific strategies that encourage the patient to express feelings and ideas and that convey acceptance and respect.	Mosby's Medical Dictionary
Unsatisfactory Evaluation	Clinical behavior and/or work is either unsafe, inconsistent, or inadequate in meeting all aspects of the performance described in the behavior. When a U is given for the first time, the student is given specific criteria required to convert the U to an S	DNE
Wellness	A state of well-being that includes self-responsibility; an ultimate goal; a dynamic, growing process; daily decision making in the areas of nutrition, stress management, physical fitness, preventive health care, and emotional health; and, most important, the whole being of the individual.	North Carolina Concept-based Learning Editorial Board 2011

Rev. 02.2025

Wallace State Community College
Department of Nursing Education
Documentation for Clinical Absence



Online form submission link: <https://forms.office.com/r/qN8uNYvYpa> or scan QR code to submit online form

STUDENT Name (Please print) _____

STUDENT NUMBER (A#) _____

Circle Course: 112 113 114 115 209 211 221

Documentation of Clinical Absence is required for any student absence from clinical regardless of the reason. If proper documentation is not submitted, students will not be eligible to make-up the clinical hours resulting in the inability to meet clinical course requirements.

Students are required to notify their clinical instructor along with emailing the clinical coordinator when an absence occurs on the day that the absence occurs.

Students must also attach a copy of the email sent to the clinical coordinator along with this form. This form must be submitted and signed by the clinical coordinator or course instructor within 48 hours of the clinical absence.

Clinical Coordinator Contact: Susan Copeland, MSN, RN susan.copeland@wallacestate.edu

Date of Absence: _____ Clinical Site: _____

Reason for Clinical Absence: _____

CLINICAL INSTRUCTOR NOTIFICATION:

Person student spoke to: _____

Date and Time of Notification: _____

CLINICAL COORDINATOR NOTIFICATION:

Date and Time Clinical Coordinator Notified: _____

Email notification to support reason for absence must be attached to this form. This form MUST be signed by the clinical coordinator or course instructor within 48 hours of the clinical absence.

By signing this form, I understand that it will become part of the student file and that make-up clinical(s) are at the end of the semester and are subject to alternative formats at the discretion of the WSCC NURSING DEPARTMENT.

Student Signature _____

Date _____

Student Printed Name _____

Student A# _____

Parent's Signature _____

Date _____

If Student is a minor

Clinical Coordinator Use Only:

Date Received: _____
(rev. 03.2025)

Signature: _____

**Wallace State Community College
Department of Nursing Education
Request for Influenza Vaccine Exemption**

Request for flu exemption must be submitted to CastleBranch no later than October 1 each year. A licensed physician, physician assistant, or nurse practitioner must complete the medical exemption statement and provide his/her information below. I understand that should my exemption application be approved and should the prevalence of influenza within the community rise to a concerning level, WSCC-DNE Administration may institute additional controls to limit the spread, such controls may include wearing a face mask or clinical reassignment.

Student ID: _____ Student Name: _____
Cell Phone : _____ Email Address: _____
Date: _____ Signature _____

I am requesting exemption from the influenza vaccine for the following reason:

- ☐ Medical (must complete Provider Section below)
☐ Non-Medical (Religious/personal)

Provider Section

Physician/Provider Instructions: Completing this form verifies that different methods of vaccinating against influenza have been considered, and that the following medical contraindication precludes vaccination for influenza. Guidance for medical exemptions for influenza vaccination can be obtained from the most recent recommendations of the Advisory Committee on Immunization Practices (ACIP), available in the Centers for Disease Control and Prevention publication, Morbidity and Mortality weekly report: cdc.gov/flu/professionals/acip/index.htm.

Document the patient's CDC contraindication to receiving the influenza vaccine. If more space is needed, attach additional sheets to this form.

- ☐ History of Guillain-Barre syndrome ☐ Full Medical Exemption
☐ Anaphylactic reaction due to components of flu vaccine ☐ Partial Medical Exemption

Provider's Comments:

Signature of Health Care Provider: _____

Printed Name of Health Care Provider: _____

Date: _____

Last revised 03/2025

